











November 2015

The Office of the Student Advocate is excited to present to the public its Education and Community Resource Guide. This guide has been prepared by our office in order to highlight organizations and government agencies in the sphere of public education that provide critical and much needed service to residents across the District of Columbia. It is our hope that this guide can continue our office's important work in guiding students, parents, families, and community members to important resources and tools across DC as they navigate the public education system.

If your organization is not listed or is represented on this list and any contact information or mission change has occurred, please contact <a href="mailto:kevin.jackson3@dc.gov">kevin.jackson3@dc.gov</a> to edit this listing.

#### Who We Are

The Office of the Student Advocate (OSA) partners with students, parents, families, and community members for step-by-step guidance and support to Be Informed, to Be Connected, and to Be Empowered within the public schools system in the District of Columbia. Established in 2013 through the Parent and Student Empowerment Act, OSA is an independent office housed within the District of Columbia State Board of Education.

For more about the Office of the Student Advocate, please visit us on the web, <a href="www.sboe.dc.gov\studentadvocate">www.sboe.dc.gov\studentadvocate</a>, or on Twitter, <a href="mailto:open calling">open calling</a> (202) 741-4692 or emailing <a href="mailto:student.advocate@dc.gov">student.advocate@dc.gov</a>.





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#### **Academics/Instruction**

Organization Name	Description	Contact	
Organización Name	ACE provides mentors who guide students as they explore career opportunities in	Contact	
	architecture, construction and engineering. Team activities include construction site		
	tours, professional office visits, guided excursions to college campuses and hands-on		
ACE Mantaging Duaguage	projects designed to help students	http://www.compantor.org/	202 572 2500
ACE Mentoring Program	learn architecture, engineering and construction industry fundamentals.	http://www.acementor.org/	202.572.2500
	The mission of Art Education DC (AEDC) is to advance quality visual arts education in		
	Washington, DC through a strong and vibrant professional community embracing		
	advocacy and professional development. AEDC effectively communicates and advocates		
	for the importance of student learning and lifelong learning. This includes access to		
	programs, services, and resources in emerging research, which inform practice in		
Arts Education DC	quality visual arts education.	http://www.arteducationdc.org/	
	Asian American LEAD provides enrichment and development programs to Asian		
	American youth through one-on-one mentoring, academic support services, life-skills		
	development and assistance to parents with school-related issues affecting their		
	children. It provides a nurturing environment and culturally-sensitive guidance so each		
Asian American LEAD	child will be a contributing member of the community.	http://www.aalead.org/	202.884.0322 ext. 109
	The Coalition for Community Schools, housed at the Institute for Educational		
	Leadership, is an alliance of national, state and local organizations in education K-16,		
	youth development, community planning and development, family support, health and		
	human services, government and philanthropy as well as national, state and local		
Coalition for Community	community school networks. Community schools are both a place and a set of		
Schools, The	partnerships between the school and other community resources.	http://www.communityschools.org/	
	CCC provides eighth and ninth grade students with college and career awareness and		
	planning information. The program reinforces the importance of academic preparation		
	and provides a compelling rationale for taking school seriously. Its workshop series		
College & Career Connections	helps students assess their strengths and interests and explore how those interests		
(CCC)	intersect with various careers.	http://www.collegeandcareerconnections.org/	202.536.4907
College Advocate	College Advocate provides personal college preparatory consultation to distinguished	http://thecollegeadvocate.org/	202.256.0203

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	students who are nominated during their junior year. Each student receives two years		
	of comprehensive services including SAT prep, visits to outstanding colleges, assistance		
	with college applications, essays, financial aid forms and advocacy on their behalf with		
	college admissions offices.		
	Countdown to College and Careers provides opportunities for youth in grades 3–12 to		
I	explore future career options and prepare for admission into the best colleges.		
ı	Believing it's never too early to begin the countdown to college and careers, students		
Countdown to College and	are challenged to dream of all they could be and pursue it passion, academic skill and		
Careers	talent.	http://www.countdown2college.org/	301.755.7181
	The DC Collaborative, in partnership with our members, advances access to learning		
	opportunities in the arts and humanities for all DC public and public charter school		
	students. The DC Collaborative envisions that DC public schools and public charter		
	schools are widely recognized for the comprehensive education—integrating the arts		
DC Collaborative, The	and humanities with core subjectswhich they provide to all students.	http://www.dccollaborative.org/	
	Early Stages provides high quality learning experiences that foster growth in children		
Early Stages Learning Center	through contextualized academic enrichment, customized tutoring, homework		
LLC	assistance, wellness activities and volunteer recruitment activities.	http://www.eslearningcenters.com/	202-829-8900
	The Greater Washington Fields of Dreams is an afterschool program focused on		
	homework assistance, academic enrichment, nutrition awareness, character education		
	and baseball instruction. They provide programs at Ludlow Taylor ES, Kimball ES and		
ı	Moten @ Wilkinson ES, Turner @ Green ES, Simon ES, Malcolm X ES, Johnson MS and		
Field of Dreams	Sousa MS.	http://www.fieldofdreamsdc.org/	202.331.1550 ext. 14
	FAN supports youth in foster care in grades 5–12 by offering academic support, group		
ı	mentoring, extracurricular instruction, community service opportunities, leadership		
	development and college and career preparation. FAN's mission is to cultivate a focus		
I	on youth well-being and positive		
FihankraAkomaNtoaso (FAN)	development in an environment infused with safety, security and love.	http://www.fan-dc.org/	202.379.3080
<u> </u>	FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring		
	Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-		
ı	level competency in reading and math. The Scholars Program helps students in grades		
	6-12 and beyond to gain the skills they need to graduate from high school, pursue		
For the Love of Children	higher education and achieve career success. The program includes academic and	http://www.floc.org/	202.462.8686

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	project-based workshops, academic advising, homework help, college application and		
	financial aid support and service-learning projects.		
	Future Next programs consist of a core model of math, science and literacy. Students		
	are guided through a structured curriculum, ensuring that they are challenged, building		
	fundamental skills and gaining confidence and momentum along the way. Programs		
	include academic and project-based classes, life skills classes and workshops, academic		
	advising, homework help, college preparation, test taking preparation, application and		
Future Next Corporation	essay writing, financial aid and community service projects.	http://www.futurenext.org/	301.643.4259
	Good Deed's mission is to provide a high-quality program to young people in Grades		
Good Deed Before and	PK-5 to enhance numeracy and literacy skills. They provide a safe, caring and fun		
Afterschool Learning Center,	learning environment while encouraging the youth's academic, physical and social		
LLC	development.		202.486.2650
Institute for Student	ISA partners with schools to transform underperforming public high schools into		
Achievement	rigorous, supportive learning environments.	http://studentachievement.org	516-812-6700
	KaleidoLINKS provides high school students with quality afterschool programming that		
	challenges them in all facets of academic and personal growth. KL Racing, KL College		
	Prep and KL Communication provide young adults with outlets that allow them to learn		
	and express themselves. Through hands-on experience, they grow to understand		
KaleidoLINKS	themselves and others while gaining valuable career skills and academic knowledge.	http://www.kaleidolinks.org/	240.888.8317
	Kid Power provides academic, artistic, nutritional and service-learning opportunities for		
	youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth		
	to become informed and engaged advocates for change in their own lives and in their		
	communities. Kid Power provides one hour of rigorous academics daily, after which		
	youth engage in a variety of enrichment activities including art, dance, drama, yoga,		
Kid Power	skating, poetry, cooking/gardening, and other exciting activities.	http://www.kidpowerdc.org/	202.383.4543
	The Literacy Lab is a non-profit organization providing low-income children		
	individualized reading instruction in order to improve their literacy, leading to greater		
Literacy Lab	success in school and increased opportunities in life.	http://theliteracylab.org	202-624-3041
	New Community for Children (NCFC) transforms the lives of children and youth in the		
	District of Columbia by supporting academic achievement, developing life skills,		
	fostering creativity and cultural awareness, nurturing spiritual connections and growth,		
New Community for Children	and empowering children to succeed.	http://ncfc-dc.org	202-232-0457

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	OIC/DC provides young people the opportunity to improve their academic skills. Youth engage in an intensive program that provides academic enrichment, career exploration, employability, skills training and leadership and development skills. OIC/DC provides instruction on employment related topics such as: job shadowing, life skills,		
Opportunities Industrialization	employment readiness skills, career counseling, supportive services and work		
Center, Inc.	experience.	http://www.oicdc.org/	202.373.0050
OSSE - Elementary and		http://osse.dc.gov/service/elementary-	
Secondary Education		secondary-education	202-727-6436
	The Parent Toolkit will help you navigate your child's journey from pre-kindergarten		
Parent Toolkit	through high school. It is designed to help you track and support progress at each stage.	http://www.parenttoolkit.com/	
	Paxen Learning's educational program, About Face, provides training in areas involving		
	key academic, life and career skills. It helps youth improve study skills and academic		
	performance, develop life skills and employability skills, receive supportive services and		
Paxen Learning Corporation	exposure to positive role models.	http://www.paxen.com/	202.210.2210
	Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3.		
	They use Montessori based hands-on lessons to strengthen math and reading skills		
	while helping students with homework. They also provide health and wellness classes		
Peace Doves Montessori	(dance) and arts and crafts.	http://www.peacedovesmontessori.com/	202.906.9157
	Teaching for Change provides teachers and parents with the tools to create schools		800-763-9131 or 202-
Teaching for Change	where students learn to read, write and change the world.	http://www.teachingforchange.org/	588-7204

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#### **Adult Education**

Organization Name	Description	Contact	
	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Academy of Hope	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)269-6623
Anacostia Community Outreach	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Center	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)889-5607
	The mission of Briya Public Charter School is to provide a high quality education for		
	adults and children to empower families through a culturally sensitive family literacy		
Briya PCS	model.	http://briya.org	(202) 797-7337
Carlos Rosario International			
PCS		www.carlosrosario.org	(202) 797-4700
	Community College Preparatory Academy (CC Prep) rests on the belief that an exciting		
Community College	and supportive learning environment that is responsive to all student's learning needs,		
Preparatory Academy PCS	will yield high performance outcomes.	www.ccprep-academy.org	202-610-5780
Congress Heights Training	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Center	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)563-5200
	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Covenant House Washington	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)610-9600
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and,		
DCPS - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://dcps.dc.gov/afe	202-741-5531
	Ballou STAY's mission is to deliver a high-quality academic and career/technical		
	program that will lead to a high school diploma or vocational certificate. Ballou STAY		
	offers traditional and accelerated diploma programs in addition to GED Prep and		
	External Diploma Programs. Ballou STAY also offers vocational programs such as		
	automotive technology, barbering, cosmetology, Microsoft Office courses, and culinary		
DCPS - Ballou STAY	arts.	http://balloustay.com	(202) 645-3390
DCPS - Roosevelt STAY		http://rooseveltstay.org	(202) 576-8399

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	Our mission is to provide adults the opportunity and support to earn a high school	http://www.dcgoodwill.org/front-	
	diploma and post-secondary education while developing career paths that present	page/goodwill-of-greater-washington-open-dc-	
Excel Center, The	greater employment and career growth opportunities.	adult-charter-school-excel-center/	(202)715-2609
	GED Testing Service is a joint venture between Pearson and the American Council on		
	Education (ACE). GED Testing Service provides opportunities to transform lives, support		
	families, and build stronger communities. We offer any adult who wants it the		
	opportunity to earn a high school equivalency credential, prepare for a better job,		
GED Testing Services	support their family, and realize their dream for a better life.	https://ged.com	
	Hubbard Place provides educational, cultural and recreational opportunities to youth,		
	teens, adults and seniors. These after school tutoring and enrichment programs include		
	GED study and job skills training, health and wellness workshops, computer literacy		
Hubbard Place Urban Village	classes, English as a Second Language and financial literacy education.	http://www.hubbardplace.org/	202.387.1919
National Organization of	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Concerned Black Men	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)746-8762
	To provide students who face extraordinary challenges and who are not supported in		
Next Step PCS	traditional high schools the opportunity to continue their education.	www.nextsteppcs.org/	(202) 319-2249
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and		
OSSE - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://osse.dc.gov/afe	202-741-5531
Perry School Community	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Services Center	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)312-7142
	PEECC provides comprehensive educational programs for youth and adults facilitated by		
	wrap-around services which support academic and vocational education, employment		
	readiness and placement, technology skills, parenting skills, as well as infant/toddler		
	developmental training and care. Its mission is to provide youth with access to		
	resources so they can succeed academically, pursue higher education, find challenging		
Progressive Educational	and rewarding careers, participate in our democratic system as informed citizens,		
Experiences in Cooperative	appreciate and contribute to our culture and pursue their own goals and interest		
Cultures	throughout their lives.	http://www.peecc.org/	703.623.3202
Southeast Ministry	Adult education provider, licensed by the OSSE AFE unit. For more information, please	http://osse.dc.gov/afe	(202)562-2636

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	visit http://osse.dc.gov/afe.		
	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
Washington Education Center	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)387-2222
	Adult education provider, licensed by the OSSE AFE unit. For more information, please		
YWCA National Capital Area	visit http://osse.dc.gov/afe.	http://osse.dc.gov/afe	(202)626-0700

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#### Advocacy/Policy

Organization Name	Description	Contact	
	The Alliance for Educational Justice (AEJ) is a national collective of approximately 30		
	intergenerational and youth organizing groups across the nation that work with local		
	and federal policymakers to transform public education to a system that equally		
	prepares all students – regardless of race or socioeconomic status – for college,		
	meaningful employment, and full participation in democracy. We have approximately		
Alliance 4 Educational Justice	1,000 high school-aged youth leaders of color in our membership.	http://www.alliance4edjustice.org/	
	Bellwether Education Partners is a nonprofit dedicated to helping education		
	organizations in the public, private, and nonprofit sectors become more effective in		
Bellwether Education	their work and achieve dramatic results, especially for high-need students.	http://bellwethereducation.org/	
	Nonprofit corporation providing free legal services to children, families and foster		
Children's Law Center	caregivers in the District of Columbia.	http://childrenslawcenter.org	202-467-4900
	At City Year, we're working to bridge the gap in high-poverty communities between the		
	support that students actually need, and what their schools are designed and resourced		
	to provide. In doing so, we're helping to increase graduation rates across the country,		
City Year DC	and changing the lives of the students we serve.	http://cityyear.org/dc	202-776-7780
Communities in Schools DC	Communities In Schools is the largest, most effective dropout prevention organization		202-333-2277 or 202-
(Nation's Capital)	dedicated to keeping kids in school and helping them to succeed.	http://cisnationscapital.org	563-5788
	Our mission is to promote court appointed volunteer advocacy so that every abused		
Court Appointed Special	and neglected child in the DC foster care system can be safe, establish permanence and		
Advocates (CASA) for Children	have the opportunity to thrive. This mission is carried out through the recruitment,		
of DC	training and support of volunteer advocates (CASA volunteers) who serve youth in DC.	http://casadc.org/	202-887-0007
	DC Action provides data-based analysis and policy leadership on critical issues facing DC		
	children and youth, to promote policies and actions that optimize child and family well-		
DC Action for Children	being.	http://dcactionforchildren.org	202-234-9404
	The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged		
	organizations, youth and concerned residents formed to ensure that all children and		
DC Alliance for Youth	youth in the District of Columbia have access to high-quality and affordable		
Advocates	developmental opportunities. We accomplish this mission by crafting policy	http://www.dc-aya.org/	202-587-0616

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1	recommendations providing structured advaces a population for our members and	I	I
	recommendations, providing structured advocacy opportunities for our members and		
	allies, networking and empowering youth.		
	DC Appleseed solves problems affecting the daily lives of those who live and work in the		
	National Capital area. As our region responds to the challenges posed by the current		
	economic downturn, DC Appleseed's collaborative approach to addressing problems is		
	more important than ever. The financial support we receive is multiplied many times		
	over by thousands of hours of donated pro bono time. We work with volunteer		
	attorneys, business leaders, and community experts to identify pressing challenges,		
DC Appleseed Center for Law &	conduct research and analysis, make specific recommendations for reform, and		
Justice	implement effective solutions.	http://dcappleseed.com	202-289-8007
	The DC Fiscal Policy Institute conducts research and public education on budget and tax		
	issues in the District of Columbia, with a particular emphasis on issues that affect low-		
DC Fiscal Policy Institute	and moderate-income residents.	http://www.dcfpi.org/	202-408-1080
	An independent non-profit organization working to increase the quality, quantity and		
DC Trust	accessibility of services for children, youth and families.	http://cyitc.org	202-347-4441
	The DCYAC is a 32-member body of youth from all of the wards of the District of		
	Columbia. It is a diverse group of youth from various social, racial, and economic		
DC Youth Advisory Council	backgrounds, united to improve the quality of life for DC youth.	http://dcyac.dc.gov	202- 727-7966
	The mission of Empower DC is to enhance, improve and promote the self-advocacy of		
	low and moderate income DC residents in order to bring about sustained improvements		
	in their quality of life. We accomplish our mission through grassroots organizing and		
Empower DC	trainings, leadership development, and community education.	www.empowerdc.org	202-234-9119
Georgetown University	CJJR supports and educates leaders across systems of care to advance a balanced,		
Center for Juvenile Justice	multi-systems approach to improving outcomes for, and promoting the positive		
Reform	development of, youth at risk of juvenile justice involvement.	http://cjjr.georgetown.edu/	202-687-4942
	The Committee's major objective is to use the skills and resources of the bar to obtain		
	equal opportunity for minorities by addressing factors that contribute to racial justice		
	and economic opportunity. The Lawyers' Committee implements its mission and		
Lawyers' Committee for Civil	objectives by marshaling the pro bono resources of the bar for litigation, public policy		
Rights Under Law, The	advocacy, and other forms of service by lawyers to the cause of civil rights.	https://lawyerscommittee.org/	
Legal Aid Society of the District	DC's oldest and largest civil legal services organization. The domestic violence/family		(202) 520 4454
of Columbia	law attorneys represent clients in a wide range of intrafamily matters in the DC Superior	http://legalaiddc.org	(202) 628-1161

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	Court.		
National Alliance of Public	We are working to grow the number of high-quality charter schools available to all		
Charter Schools	families, especially those who do not have access to high-quality public schools.	www.publiccharters.org	202-289-2700
	The New America Foundation's Education Policy Program uses original research and		
	policy analysis to solve the nation's critical education problems, serving as a trusted		
	source of objective analysis and innovative ideas for policymakers, educators, and the		
	public at large. We combine a steadfast concern for low-income and historically		
	disadvantaged people with a belief that better information about education can vastly		
	improve both the policies that govern educational institutions and the quality of		
New America Education	learning itself.	http://newamerica.org	202-986-2700
	We're committed to reclaiming the promise of public education for all students. Our		
	passionate team of parent leaders, education advocates and legal experts empowers		
	local communities to strengthen their schools by pursuing common sense policy		
	changes. We provide the resources and support families need to get the schools they		
	deserve.		
Partners for Educational Justice		http://edjustice.org	info@edjustice.org
Safe Shores	DC Children's Advocacy Center	http://www.safeshores.org/	202-645-3200

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#### **Attendance/Enrollment**

Organization Name	Description	Contact	
	ACCESS Youth provides a range of programs and services for at-risk juveniles.		
	Developing skills and fostering friendships, ACCESS Youth combines the benefits of		
	mentorship and mediation in dynamic and engaging summer and after school		
ACCESS Youth	programs.	http://www.accessyouthinc.org/	(202) 652-0287
	Attendance Works is a national and state initiative that promotes better policy and		
	practice around school attendance. We promote tracking chronic absence data for each		
	student beginning in kindergarten, or ideally earlier, and partnering with families and		
	community agencies to intervene when poor attendance is a problem for students or		
Attendance Works	schools.	http://www.attendanceworks.org/	
	The D.C. Opportunity Scholarship Program (OSP) provides K-12 scholarships to District		
District of Columbia	families interested in enrolling their child(ren) in one of over 50 participating private		
Opportunity Scholarship	schools. Learn about the family eligibility requirements, application process, and if you		
Program	are a returning parent, how to continue receiving an OSP scholarship.	www.dcscholarships.org/	888-329-6884
	DC residents have many public school options. My School DC, in partnership with DCPS		
	and almost all DC public charter schools, makes it easier for families to take advantage		
MySchoolDC	of these choices.	http://www.myschooldc.org/	202-888-6336
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and		
OSSE - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://osse.dc.gov/afe	202-741-5531
	District of Columbia residents are entitled to a free public education if documentation is		
	provided that verifies their residency status. DC public schools are required to report		
	suspected cases of residency fraud to the Office of the State Superintendent of		
	Education (OSSE) immediately. In some cases, non-residents may attend DC public		
	schools, but they must pay tuition after meeting established criteria. In addition, in		
OSSE - Enrollment and	order to be accepted/admitted as a non-resident, schools should not have any residents	http://osse.dc.gov/service/enrollment-and-	
Residency	on its waiting list.	residency	202-727-6436

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	Show Up, Stand Out is a free program to help parents get their children to school every		
	day. One of the most important things you can give your child is a chance for a great		
	education. We know that it isn't always easy. Show Up, Stand Out has partners working		
	with over 50 elementary and middle schools in D.C. and is striving to help more than		
Show Up, Stand Out	4,000 students this year.	www.showupstandout.org/	202-727-1700

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#### **Bullying**

Organization Name	Description	Contact	
	City at Peace DC exists to teach and promote cross-cultural understanding, violence		
	prevention, conflict resolution and leadership to youth ages 13–19. Teens are		
	empowered to create safe, peaceful, and productive lives and communities, using the		
	performing arts as a training vehicle. Students craft and present a performance, thereby		
	enhancing their skills in public speaking and advocacy and increasing their comfort at		
City at Peace DC	being civically engaged adults.	http://www.cityatpeacedc.org/	202.399.7993
	The Citywide Youth Bullying Prevention Program aims to reduce incidents of bullying		
	across the District by emphasizing prevention and proper procedures for responding		
	when incidents occur. The program works with youth-serving government agencies,		
Office of Human Rights -	District schools and youth-serving government grantees to ensure bullying prevention		202-727-4559 or
Citywide Youth Bullying	policies are adopted and implemented in ways consistent with the best practices		bullyingprevention@dc
Prevention Program	adopted by the Youth Bullying Prevention Task Force.	http://ohr.dc.gov/page/bullyingprevention	.gov
	By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able		
	to support students academically, culturally and cross-culturally. The program exposes		
	students to theater in Spanish, allows students to explore areas of cultural and ethnic		
	heritages, provides positive Hispanic role models to students, develops cross-cultural		
	understanding, provides students with a safe environment in which to explore self-		
Teatro de la Luna	identity and engenders a life-long interest in live theater.	http://www.teatrodelaluna.org/	202.882.6227
Trevor Project, The	A national 24-hour, toll free confidential suicide hotline for gay and questioning youth.	www.thetrevorproject.org	866-488-7386

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#### **Career and College Readiness**

Organization Name	Description	Contact	
	City Arts students participate in year-long paid apprenticeships and work on murals,		
	mosaics and other art forms during their time in the program. In addition to gaining		
	marketable artistic skills and career insights, students improve their organizational		
	habits and gain self-confidence in their artistic abilities. They also learn how to make a		
City Arts	positive contribution toward a team effort.	http://www.cityartsdc.org/	202.331.1966
	CCC provides eighth and ninth grade students with college and career awareness and		
	planning information. The program reinforces the importance of academic preparation		
	and provides a compelling rationale for taking school seriously. Its workshop series		
College & Career Connections	helps students assess their strengths and interests and explore how those interests		
(CCC)	intersect with various careers.	http://www.collegeandcareerconnections.org/	202.536.4907
	College Advocate provides personal college preparatory consultation to distinguished		
	students who are nominated during their junior year. Each student receives two years		
	of comprehensive services including SAT prep, visits to outstanding colleges, assistance		
	with college applications, essays, financial aid forms and advocacy on their behalf with		
College Advocate	college admissions offices.	http://thecollegeadvocate.org/	202.256.0203
	Countdown to College and Careers provides opportunities for youth in grades 3–12 to		
	explore future career options and prepare for admission into the best colleges.		
	Believing it's never too early to begin the countdown to college and careers, students		
Countdown to College and	are challenged to dream of all they could be and pursue it passion, academic skill and		
Careers	talent.	http://www.countdown2college.org/	301.755.7181
	FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring		
	Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-		
	level competency in reading and math. The Scholars Program helps students in grades		
	6-12 and beyond to gain the skills they need to graduate from high school, pursue		
	higher education and achieve career success. The program includes academic and		
	project-based workshops, academic advising, homework help, college application and		
For the Love of Children	financial aid support and service-learning projects.	http://www.floc.org/	202.462.8686
Future Next Corporation	Future Next programs consist of a core model of math, science and literacy. Students	http://www.futurenext.org/	301.643.4259

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1	are guided through a structured curriculum, ensuring that they are challenged, building	1	1
	fundamental skills and gaining confidence and momentum along the way. Programs		
	include academic and project-based classes, life skills classes and workshops, academic		
	advising, homework help, college preparation, test taking preparation, application and		
	essay writing, financial aid and community service projects.		
	The Future Project unites passionate, driven college students, graduate students and		
	young professionals with local high school students for a guided, year-long adventure.		
	Future Coaches (volunteers) and Future Fellows (high school students) meet each week		
	to explore themselves and their communities and take on team challenges that build		
	leadership, expression and creative thinking skills. Over the course of the year, fellows		
Future Project, The	design and execute a Future Project that dares them to do the impossible.	http://www.thefutureproject.org/	202.494.6004
	Georgetown University's Meyers Institute for College Preparation provides strong		
Georgetown University	evidence that consistent, comprehensive, long-term academic support, coupled with		
Meyers Institute for College	parental engagement helps students in targeted schools complete high school on time		
Preparation	and become adequately prepared to succeed in postsecondary education.	http://www.micp.georgetown.edu/	202.687.0894
	Girls Inc. provides an afterschool program at Howard University for middle school girls.		
	The program includes tutoring, homework support, mentoring, computer applications,		
	a Robotics Team and a variety of platforms that address personal growth, pre-college		
Girls Inc.	readiness and leadership development.	http://www.girlsincdc.org/	202.806.7938
	KaleidoLINKS provides high school students with quality afterschool programming that		
	challenges them in all facets of academic and personal growth. KL Racing, KL College		
	Prep and KL Communication provide young adults with outlets that allow them to learn		
	and express themselves. Through hands-on experience, they grow to understand		
KaleidoLINKS	themselves and others while gaining valuable career skills and academic knowledge.	http://www.kaleidolinks.org/	240.888.8317
	Students in LAYC's Educational Enhancement programs look forward to an enriching		
	experience with emphasis on academics, leadership development and social skill		
	building. In order to ensure comprehensive support for students, LAYC offers		
Latin American Youth Center	opportunities for health and fitness programs, technology access, college preparation,		
(LAYC)	personal development and parental involvement.	http://www.layc-dc.org/	202.319.2225
	The Multicultural Career Intern Program provides afterschool social and academic		
Multicultural Career Intern	services for over 1,300 children and youth at the Columbia Heights Education Campus.		
Program, The	Remedial academic classes address math, reading, writing and science in both	http://www.checdc.org/	202.939.7703

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1	classroom settings and individual and group mentoring. MCIP also provides health and	Í	
	wellness classes and workshops and physical activities for all afterschool participants.		
	OIC/DC provides young people the opportunity to improve their academic skills. Youth		
	engage in an intensive program that provides academic enrichment, career exploration,		
	employability, skills training and leadership and development skills. OIC/DC provides		
	instruction on employment related topics such as: job shadowing, life skills,		
Opportunities Industrialization	employment readiness skills, career counseling, supportive services and work		
Center, Inc.	experience.	http://www.oicdc.org/	202.373.0050
center, me.	OSSE administers federal funds available under the Carl D. Perkins Act to leverage active	integrif www.orede.org/	202.37 3.0030
	working partnerships with DC Public Schools, D.C. public charter schools, the University		
	of the District of Columbia Community College, and the private sector to foster and		
OSSE - Career and Technical	improve high quality, high performance CTE programs of study that are accessible to	http://osse.dc.gov/service/career-and-	
Education (CTE)	every student.	technical-education-cte	202-727-8576
Education (CTE)	DC College Application Week is part of a national effort to increase the number of first-	teermear education etc	202 727 0370
	generation and low-income students who pursue a postsecondary education. The goal		
	of DC College Application Week is to assist all graduating seniors, especially those who		
	may not otherwise apply to college, in navigating the complex college admissions		
OSSE - College Application	process and ensure that each participating student completes and submits at least one	http://osse.dc.gov/service/dc-college-	
Week	application.	application-week	202-741-6415
WEEK	The DC Tuition Assistance Grant (DCTAG) application season for the 2015/2016	application-week	202-741-0413
OSSE - DC Tuition Assistance	academic year is now over. The application period closed June 30, 2015. The	http://osse.dc.gov/service/dc-tuition-	
Grant (DC TAG)	2016/2017 DCTAG application will be reopen February 2016.	assistance-grant-dc-tag	202-727-2824
Grant (De 1AG)	The DC Tuition Assistance Grant (DC TAG) is now open. Students are encouraged to	assistance grant de tag	202 727 2024
OSSE - OneApp Service	apply early.	http://osse.dc.gov/service/dc-oneapp-service	202-727-2824
	The Division of Postsecondary and Career Education (Postsec) supports programs that	ittp://ossc.uc.gov/scrvice/uc oncapp scrvice	202 727 2024
	improve the overall postsecondary enrollment, graduation, certificate completion, and		
	employment rates for youth and adults in the District of Columbia. Through financial		
OSSE - Postsecondary and	and programmatic support, Postsec creates opportunities for District youth and adults	http://osse.dc.gov/service/postsecondary-and-	
Career Education	to attend postsecondary institutions and earn certifications and/or college degrees.	career-education	202-727-2824
Career Education	Paxen Learning's educational program, About Face, provides training in areas involving	<u>career education</u>	202 121 2027
	key academic, life and career skills. It helps youth improve study skills and academic		
Paxen Learning Corporation	performance, develop life skills and employability skills, receive supportive services and	http://www.paxen.com/	202.210.2210
raxen Leanning Corporation	performance, develop life skins and employability skins, receive supportive services and	HILLP.// www.paxen.com/	202.210.2210

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I	evnesure to positive rele models	I	ſ
	exposure to positive role models.		
	PEECC provides comprehensive educational programs for youth and adults facilitated by		
	wrap-around services which support academic and vocational education, employment		
	readiness and placement, technology skills, parenting skills, as well as infant/toddler		
	developmental training and care. Its mission is to provide youth with access to		
	resources so they can succeed academically, pursue higher education, find challenging		
Progressive Educational	and rewarding careers, participate in our democratic system as informed citizens,		
Experiences in Cooperative	appreciate and contribute to our culture and pursue their own goals and interest		
Cultures	throughout their lives.	http://www.peecc.org/	703.623.3202
	Second Chance Employment Services is a non-profit organization of human resource		
	(HR) professionals that seeks to advance economic independence for at-risk women		
	and their dependents through thorough employment placement services in both public		
Second Chance Employment	and private sectors. They assist domestic violence victims between 18 and 65 years of		
Services	age. 818 18th St. NW #420 Washington, DC 20006	http://scesnet.org	888-331-7451
	Project G.A.M.E.S, an afterschool program of Synergistic Inc., is held at Anacostia Senior		
	High School. Project G.A.M.E.S helps students enhance their study skills, and provide		
Synergistic, Inc.	tutoring, problem-solving skills, job readiness skills, and college preparation.		301.899.9123 ext. 12
	Upward Bound motivates and supports students from disadvantaged backgrounds,		
	assisting them through the pipeline from high school to college. It provides		
	supplemental education, extracurricular resources and opportunities for low income,		
Upward Bound Program,	potential first generation college students to facilitate their matriculation into a post-		
George Washington University	secondary institution.	http://www.gwumc.edu/upwardbound	202.994.7250
	Urban Alliance empowers under-resourced youth to aspire, work and succeed through		
Urban Alliance	paid internships, formal training, and mentorship.	http://theurbanalliance.org	202-459-4300
	The Washington Youth Choir is a free afterschool music education and college		
	preparatory program for students ages 13–19. The Choir seeks to enhance the		
	educational experience of DC-area youth with the rigorous study and performance of		
Washington Youth Choir	music and facilitate their transition out of high school.	http://www.washingtonyouthchoir.org/	202.293.7508

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#### **Community Advocacy Groups**

Organization Name	Description	Contact	
Organization Name	'	Contact	
	ACOC provides an array of education, training and workforce development, and crisis		
	intervention opportunities to economically disenfranchised and underserved children,		
A constitution Comments of the Comments	youth, adults, and families living in Washington DC's most economically and socially		
Anacostia Community Outreach	depressed communities with regards to income, unemployment, and educational		
Center	attainment (Targeted: Wards 5, 7, & 8).	http://www.anacostiaoutreach.org/	202-889-5607
	The mission of Art Education DC (AEDC) is to advance quality visual arts education in		
	Washington, DC through a strong and vibrant professional community embracing		
	advocacy and professional development. AEDC effectively communicates and advocates		
	for the importance of student learning and lifelong learning. This includes access to		
	programs, services, and resources in emerging research, which inform practice in		
Arts Education DC	quality visual arts education.	http://www.arteducationdc.org/	
	The Coalition for Public Schools & Communities is committed to excellent public		
	education opportunities for all children in our city. Our members are a diverse group of		
Coalition for DC Public Schools &	activists – Ward-level education councils, school organizations and other groups – who		c4dcpublicschoo
Communities	share a common goal.	www.c4dcpublicschools.org/	ls@gmail.com
	DCASE is an alliance of nonpublic and charter schools that provide special education		
DC Association for Special	services to students from the District of Columbia. Members are dedicated to improving		
Education	educational opportunities for all DC students with disabilities.	http://dcase.org/	202-615-3070
	The DC Fiscal Policy Institute conducts research and public education on budget and tax		
	issues in the District of Columbia, with a particular emphasis on issues that affect low-		
DC Fiscal Policy Institute	and moderate-income residents.	http://www.dcfpi.org/	202-408-1080
DC Promise Neighborhood	To support all members of the Kenilworth-Parkside community in improving the quality		
Initiative	of their own lives and inspiring positive change in their neighborhood.	http://dcpni.org	202-288-4435
	DC School Reform Now is educating, organizing and advocating to build support for		
DC School Reform Now	public education strategies that prepare kids to become college and career ready.	http://dcschoolreform.org	202-315-2424
	The Co-op fills a unique community need in DC by working with teachers, school		
DC Special Education	leaders, and across charter schools to improve educational services for students with		
Cooperative	disabilities. By pooling resources between independent charter schools, the Co-op also	http://specialedcoop.org	470-222-3309

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	acts as a "central office" for DCPCS spread throughout the city serving a diverse range		
	of students.		
	Their mission is to strengthen families and build vibrant communities in Wards 5 and 6		
	in Washington, D.C., through the fostering and creating neighborhood based support		
Edgewood/Brookland Family	networks that promote healthy families, safe neighborhoods and a thriving city for all		
Support Collaborative	residents.	http://ebfsc.org/	202-832-9400
	The Education Town Hall is the intersection where parents, students, teachers,		
	administrators, community members, policy makers and politicians can all meet to		
	share stories, struggles, and solutions. The show airs on Thursdays at 11am on		
Education Town Hall, The	WeActRadio.com	http://educationtownhall.org/	202-889-9797
	The mission of Empower DC is to enhance, improve and promote the self-advocacy of		
	low and moderate income DC residents in order to bring about sustained improvements		
	in their quality of life. We accomplish our mission through grassroots organizing and		
Empower DC	trainings, leadership development, and community education.	www.empowerdc.org	202-234-9119
	We fight to improve the lives of children in low-income neighborhoods in Washington,		
	DC. Strengthening schools by providing school leaders and teachers the training and		
Fight for Children	tools they need to help students succeed since 1990.	http://fightforchildren.org	202-772-0400
	The Grassroots Education Project empowers communities to serve schools and improve		
	outcomes. Our vision is to transform the relationship all neighborhood schools have		202-719-0525
Grassroots Education Project,	with their surrounding community, developing a sense of shared responsibility leading		202-713-0323
The	to direct collective action to improve student outcomes.	http://www.grassrootseducationproject.org/	
	The National Association for the Education of Young Children (NAEYC) is a professional		
	membership organization that works to promote high-quality early learning for all		
	young children, birth through age 8, by connecting early childhood practice, policy, and		
National Association for the	research. We advance a diverse, dynamic early childhood profession and support all		
Education of Young Children	who care for, educate, and work on behalf of young children.	www.naeyc.org	202-232-8777
	The nation's leading organization advocating at the federal level to educate the public		
National Network for Youth	and policymakers about the needs of homeless and disconnected youth.	http://nn4youth.org	202-783-7949
	Raise DC is a cross-sector partnership of local stakeholders formed to promote a culture		
	shift from competition over Washington, DC, resources to collaboration, in providing		
Raise DC	every youth with opportunities to succeed from cradle to career.	www.raisedc.org/	202-973-2509
Senior High Alliance of Parents	S.H.A.P.P.E. is an organization of the District of Columbia Public (DCPS) high school	https://sites.google.com/site/shappesite/	202-722-4462 or

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Principals and Educators	parent leaders, concerned educators and principals in Washington D.C.		dc.s.h.a.p.p.e@g mail.com
	Stand for Children is an education advocacy organization devoted to improving public		
Stand 4 Children	schools and closing the achievement gap.	http://stand.org	781-891-1300
	We are a group of parents and advocates whose children attend public schools in Ward		Ward1Education
	1, Washington, DC. We are dedicated to strengthening our neighborhood schools and	https://ward1educationcollaborative.wordpres	Collaborative@g
Ward 1 Education Collaborative	building community.	s.com/	mail.com
			W2EdNetwork@
Ward 2 Education Network	Advocating for W2 schools – Keeping communities informed.	https://twitter.com/ward2ednetwork	gmail.com
	Ward 3-Wilson Feeder Ed Net brings together school communities of the Wilson feeder		w3ednet@gmail
Ward 3 Education Network	pattern to promote a better public school system for all Washingtonians.	https://www.facebook.com/W3EdNet	.com
	The Ward 4 Education Alliance brings together Ward 4 parents, students, educators,		
	and community members to share information and advocate for continued		ward4ed@gmail
Ward 4 Education Alliance	improvement in the quality of education in Ward 4 DCPS schools.	http://www.ward4ed.org/	.com
	The Ward Five Council on Education (W5COE), a 501 (c) 3 organization founded in 1989,		
	is dedicated to improving the quality of education in Ward 5 Schools in the northeast		
Ward 5 Council on Education	quadrant of Washington, DC.	http://w5coe.org	202-505-4309
	To promote cooperation among the parent organizations of the public schools on		
Ward 6 -Capitol Hill Public	Capitol Hill in order to improve the education received by all children attending our		CHPSPO@gmail.
Schools Parent Organization	schools.	https://chpspo.wordpress.com/	com
	The Ward 7 Education Council is dedicated to the continued improvement of our quality		
Ward 7 Education Council	of education in Ward 7 and throughout the District of Columbia.	https://twitter.com/Ward7EdCouncil	
Ward 8 Council on Education			
	YAP is a nationally recognized, nonprofit organization exclusively committed to the		
	provision of community-based alternatives to out-of-home care through direct service,		
Youth Advocate Program	advocacy and policy change.	www.yapinc.org	717-232-7580

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#### **Community Engagement**

Organization Name	Description	Contact	
	The 21st Century School Fund builds public will and capacity for educationally		
21 <sup>st</sup> Century School Fund, The	appropriate school facilities that meet community needs.	http://21csf.org	202-745-3745
•	ACOC provides an array of education, training and workforce development, and crisis		
	intervention opportunities to economically disenfranchised and underserved children,		
	youth, adults, and families living in Washington DC's most economically and socially		
Anacostia Community Outreach	depressed communities with regards to income, unemployment, and educational		
Center	attainment (Targeted: Wards 5, 7, & 8).	http://www.anacostiaoutreach.org/	202-889-5607
	Catholic Charities assists individuals and families in need, especially those who are most		
	vulnerable. We believe in helping people develop the skills and strength to move from		
Catholic Charities	crisis or isolation to stability and growth.	http://www.catholiccharitiesdc.org/	202-772-4300
	A non-profit social service agency that provides services and programs directly to		
Center for Child Protection and	children and families and also provides professional training on various child welfare		
Family Support	issues.	http://centerchildprotection.org	(202) 544-3144
	The Coalition for Community Schools, housed at the Institute for Educational		
	Leadership, is an alliance of national, state and local organizations in education K-16,		
	youth development, community planning and development, family support, health and		
	human services, government and philanthropy as well as national, state and local		
Coalition for Community	community school networks. Community schools are both a place and a set of		
Schools, The	partnerships between the school and other community resources.	http://www.communityschools.org/	
	The Coalition for Public Schools & Communities is committed to excellent public		
	education opportunities for all children in our city. Our members are a diverse group of		
Coalition for DC Public Schools	activists – Ward-level education councils, school organizations and other groups – who		c4dcpublicschoo
& Communities	share a common goal.	www.c4dcpublicschools.org/	ls@gmail.com
	Our mission is to build strong sustainable families and neighborhoods through family		
	support services, training, advocacy, community capacity building, and economic		
Collaborative Solutions for	development. Our vision is to empower urban neighborhoods to become environments		
Communities	where families and youth flourish.	http://wearecsc.org/	202-518-6737
Communities in Schools DC	Communities In Schools is the largest, most effective dropout prevention organization	http://cisnationscapital.org	202-333-2277 or

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(Nation's Capital)	dedicated to keeping kids in school and helping them to succeed.		202-563-5788
	Critical Exposure trains youth to use photography and advocacy to make real change in		
	their schools and communities. We're creating a new generation of civic leaders who		
	have: the tools to express themselves, the creativity to imagine new solutions to old		
	problems, the belief that youth have the right and ability to fight for those solutions,		202-745-3745
Critical Exposure	and the skills to hold communities and public officials accountable.	http://criticalexposure.org	ext. 20
	The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged		
	organizations, youth and concerned residents formed to ensure that all children and		
	youth in the District of Columbia have access to high-quality and affordable		
	developmental opportunities. We accomplish this mission by crafting policy		
DC Alliance for Youth	recommendations, providing structured advocacy opportunities for our members and		
Advocates	allies, networking and empowering youth.	http://www.dc-aya.org/	202-587-0616
	The DC Fiscal Policy Institute conducts research and public education on budget and tax		
	issues in the District of Columbia, with a particular emphasis on issues that affect low-		
DC Fiscal Policy Institute	and moderate-income residents.	http://www.dcfpi.org/	202-408-1080
DC Promise Neighborhood	To support all members of the Kenilworth-Parkside community in improving the quality		
Initiative	of their own lives and inspiring positive change in their neighborhood.	http://dcpni.org	202-288-4435
	DC Students Speak is a completely student-led organization that works to break the		
	many "bubbles" that separate DC students, through the pursuit of finding and		
	actualizing common goals. More than just raising awareness, DC Students Speaks also		
	strives to be an advocacy organization, with the aim of mobilizing DC students to work		
	together towards common goals. Check out our website for more information on some		
DC Students Speak	of our other activities.		
	The mission of East River Family Strengthening Collaborative, Inc. (ERFSC) is to		
East River Family Strengthening	empower families, youth, seniors and communities to become more self-sufficient		
Collaborative	through integrated and collaborative community based services.	http://www.erfsc.org/	202-397-7300
	Their mission is to strengthen families and build vibrant communities in Wards 5 and 6		
	in Washington, D.C., through the fostering and creating neighborhood based support		
Edgewood/Brookland Family	networks that promote healthy families, safe neighborhoods and a thriving city for all		
Support Collaborative	residents.	http://ebfsc.org/	202-832-9400
	Fair Chance improves the lives of children in Washington, DC's most underserved		
Fair Chance DC	communities by selecting promising youth-serving nonprofits and providing them with	http://fairchancedc.org	202-467-2420

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	free comprehensive expertise in organizational management for up to two years. Our		
	partnership model – up to 500 hours per nonprofit – results in stronger organizations		
	and significant and lasting benefits for the children they serve.		
	The Far Southeast Family Strengthening Collaborative, Inc. © is a unique private non-		
	profit, grass-roots organization serving children and families in the Ward 8 community.		
	As we value the relationship of the family, it is our goal to assist, nurture, support, and		
Far Southeast Family	sustain relationships within and around the community that positively impact the		
Strengthening Collaborative	family.	http://www.fsfsc.org/	202-889-1425
	We fight to improve the lives of children in low-income neighborhoods in Washington,		
	DC. Strengthening schools by providing school leaders and teachers the training and		
Fight for Children	tools they need to help students succeed since 1990.	http://fightforchildren.org	202-772-0400
-	DC Street Law brings together law students, high school students, and community	https://www.law.georgetown.edu/academics/a	
Georgetown Law DC Street	members to explore the intersection of law, public school education, and community	cademic-programs/clinical-programs/our-	(202) 662-9615
Law Program	improvement using learner-centered teaching methods.	clinics/DC-Street-Law-Program/index.cfm	or
	The Georgia Avenue Family Support Collaborative (GAFSC) was formed in 1998 when		
	two organizations, Lutheran Social Services and the Urban Family Institute, reached out		
	to residents and churches in Ward 4 and Ward 1 to respond to the needs of at-risk		
Georgia Avenue Family Support	families and children. The Collaborative currently serves families, caretakers, children		
Collaborative	and youth living in any part of Ward 4.	http://gafsc-dc.org/	202-722-1815
	The Grassroots Education Project empowers communities to serve schools and improve		
	outcomes. Our vision is to transform the relationship all neighborhood schools have		202 740 0525
Grassroots Education Project,	with their surrounding community, developing a sense of shared responsibility leading		202-719-0525
The	to direct collective action to improve student outcomes.	http://www.grassrootseducationproject.org/	
	A private, nonprofit organization that pairs Washington, DC public high school students		
Mentors Inc.	with trained adult mentors.	http://mentorsinc.org	202-783-2310
	The nation's leading organization advocating at the federal level to educate the public		
National Network for Youth	and policymakers about the needs of homeless and disconnected youth.	http://nn4youth.org	202-783-7949
	New Community for Children (NCFC) transforms the lives of children and youth in the		
	District of Columbia by supporting academic achievement, developing life skills,		
	fostering creativity and cultural awareness, nurturing spiritual connections and growth,		
New Community for Children	and empowering children to succeed.	http://ncfc-dc.org	202-232-0457
Parental Readiness and	The Parental Readiness and Empowerment Program (PREP) seeks to improve K-12	http://www.parentalreadiness.org/	

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Empowerment Program, The	student performance, retention, and access to equal educational opportunities. We		
(PREP)	serve low-income and minority children in targeted communities by increasing parental		
	engagement in education and ensuring that parents become successful advocates for		
	their children. Our goal is for every child to have meaningful access to a quality		
	education.		
	Playworks offers training and full-time services for schools and youth development		
Playworks DC	organizations throughout Washington DC, Maryland, and Virginia.	http://playworks.org	202-822-0097
	Raise DC is a cross-sector partnership of local stakeholders formed to promote a culture		
	shift from competition over Washington, DC, resources to collaboration, in providing		
Raise DC	every youth with opportunities to succeed from cradle to career.	www.raisedc.org/	202-973-2509
	Our mission is to help children become lifelong readers by empowering communities to		
	provide individualized instruction with measurable results.		
Reading Partners DC		http://readingpartners.org	202-701-9110
	SchoolTalk is a DC-based non-profit organization that brings special education dispute		
	prevention and early dispute resolution programs to DC schools. We work with school		
	personnel and the parents or guardians of special education students to help ensure		
	that everyone works collaboratively toward the goal of securing Free and Appropriate		
School Talk	Public Education (FAPE) for students with disabilities.	www.schooltalkdc.org	202-907-6887
			202-722-4462 or
Senior High Alliance of Parents	S.H.A.P.P.E. is an organization of the District of Columbia Public (DCPS) high school		dc.s.h.a.p.p.e@g
Principals and Educators	parent leaders, concerned educators and principals in Washington D.C.	https://sites.google.com/site/shappesite/	mail.com
	SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning		
	(LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership,		
Sexual Minority Youth	SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical		
Assistance League	life skills, and engage their peers and community through service and advocacy.	http://smyal.org	202-546-5940
	Stand for Children is an education advocacy organization devoted to improving public		
Stand 4 Children	schools and closing the achievement gap.	http://stand.org	781-891-1300
	Turning the Page links D.C. Public Schools, families and our communities so that,		
	together, we can ensure D.C. students receive valuable educational resources and a		
Turning the Page	high-quality public education.	http://turningthepage.org	202-347-9841

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#### **Dispute Resolution**

Organization Name	Description	Contact	
	CJJ is a nationwide coalition of State Advisory Groups (SAGs) and allies dedicated to		
	preventing children and youth from becoming involved in the courts and upholding the		
Coalition for Juvenile Justice,	highest standards of care when youth are charged with wrongdoing and enter the		
The	justice system.	http://juvjustice.org	202-467-0864
	The Office of the Ombudsman is responsible for helping students and parents resolve		
	problems as they engage with the District of Columbia Public Schools and public charter		
	schools. The Office offers conflict resolution services to parents, families, and students		
Office of the Ombudsman for	and is committed to resolving school related complaints, disputes and problems quickly		
Public Education, The	and efficiently in all areas that affect student learning.	http://sboe.dc.gov/ombudsman	202-741-0886
	It is our mission to empower students, parents, families, and community members to		
Office of the Student Advocate,	achieve equal access to public education through advocacy, outreach, and information		
The	assistance to navigate the public education system in the District of Columbia.	http://sboe.dc.gov/studentadvocate	202-741-4692
	The Office of Dispute Resolution within the Office of the State Superintendent of		
OSSE - Office of Dispute	Education (OSSE) is responsible for the conduct of special education due process	http://osse.dc.gov/service/office-dispute-	
Resolution	hearings.	<u>resolution-odr</u>	202-698-3819
	SchoolTalk is a DC-based non-profit organization that brings special education dispute		
	prevention and early dispute resolution programs to DC schools. We work with school		
	personnel and the parents or guardians of special education students to help ensure		
	that everyone works collaboratively toward the goal of securing Free and Appropriate		
School Talk	Public Education (FAPE) for students with disabilities.	www.schooltalkdc.org	202-907-6887

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#### **Early Childhood**

Organization Name	Description	Contact	
Organization Name	Early Stages provides high quality learning experiences that foster growth in children	Contact	
Early Stages Learning Center	through contextualized academic enrichment, customized tutoring, homework		
LLC	assistance, wellness activities and volunteer recruitment activities.	http://www.eslearningcenters.com/	202-829-8900
LLC	Good Deed's mission is to provide a high-quality program to young people in Grades	nttp.//www.esiearningcenters.com/	202-023-0300
Good Deed Before and	PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun		
Afterschool Learning Center,	learning environment while encouraging the youth's academic, physical and social		
LLC	development.		202.486.2650
LLC	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed.		202.400.2030
	To support this mission, college students and community volunteers work with		
	preschool children, providing a full school year of individualized mentoring and tutoring.		
Howard University Jumpstart	Jumpstart's research-based curriculum is focused on building language, literacy, social		
Program	and emotional skills in preschool children.	http://www.jstart.org/	202.806.7748
110614111	Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–	nttp.//www.jstart.org/	202.000.7740
	10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language		
	and outside play. Joe's Den encourages self-esteem by developing high achievers for		
Joe's Den	the future.		240.401.4057
300 3 2011	Mr. Tony provides a summer camp for PK–K children. Children enjoy field trips, outdoor		240.401.4037
	play, exercise and a safe, healthy learning environment. Mr. Tony emphasizes		
Mr. Tony LLC	experiential learning that nurtures respect for nature and respect for each other.	http://www.adventurecampdc.com/	202.725.6087
TVII. TOTIY ELE	The National Association for the Education of Young Children (NAEYC) is a professional	The property of the property o	202.723.0007
	membership organization that works to promote high-quality early learning for all		
	young children, birth through age 8, by connecting early childhood practice, policy, and		
National Association for the	research. We advance a diverse, dynamic early childhood profession and support all		
Education of Young Children	who care for, educate, and work on behalf of young children.	www.naeyc.org	202-232-8777
3	The mission of the Division of Early Learning (DEL) is to provide leadership and		
	coordination to ensure that all District of Columbia children, from birth to kindergarten		
	entrance, have access to high quality early childhood development programs and are		
OSSE - Early Learning	well prepared for school.	http://osse.dc.gov/service/early-learning	202-727-6436

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	Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3.		
	They use Montessori based hands-on lessons to strengthen math and reading skills		
	while helping students with homework. They also provide health and wellness classes		
Peace Doves Montessori	(dance) and arts and crafts.	http://www.peacedovesmontessori.com/	202.906.9157
	Polite Piggy's Day Camp supports families of young children ages 3–7 through		
	comprehensive programming that incorporates physical fitness, the arts, inquiry-based		
Polite Piggy's Day Camp	learning and foreign language, all through play.	http://www.politepiggysdaycamp.com/	240.396.8957
	Power Tots gymnastics, dance and yoga programs are offered at preschools, daycare		
Power Tots Gymnastics and	facilities, elementary schools, parks and recreation departments, or any venue where		
Dance	children are gathered.	http://www.powertotsinc.com/	301.392.0187

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#### **Education News**

Organization Name	Description	Contact	
	The Atlantic is America's leading destination for brave thinking and bold ideas that matter. The Atlantic is the source of opinion,		
Atlantic Magazine, The - Education	commentary, and analysis for America's most influential individuals who wish to be challenged, informed, and entertained.	http://www.theatlantic.com/education/	
BBC	To enrich people's lives with programs and services that inform, educate and entertain.	http://www.bbc.com/news/education	
Capital Community News	Aggregate of local community publications	http://www.capitalcommunitynews.com/	202-543-8300
Chalkbeat	Chalkbeat is a nonprofit news organization covering educational change efforts in the communities where improvement matters most.	http://chalkbeat.org/	
DC Eduphile	A blog about public education in DC.	http://www.dceduphile.org/	
Education News	EducationNews.org is a fresh approach to the age-old problem of increasing coverage of education news. Unfortunately, education is not a topic that news organizations are able to provide premium coverage to all the time, thus ironically, all education experts face the same problem – the difficulty of educating the public.	http://www.educationnews.org/	
Education Town Hall, The	The Education Town Hall is the intersection where parents, students, teachers, administrators, community members, policy makers and politicians can all meet to share stories, struggles, and solutions. The show airs on Thursdays at 11am on WeActRadio.com	http://educationtownhall.org/	202-889-9797
Education Week	Our mission is to raising the level of understanding and discourse on critical issues in American education.	http://www.edweek.org/ew/index.html	
EducationDC	A blog by, for, and about everyone interested in public education in DC	http://educationdc.net/	
Edverste The	The Edvocate was created in 2014 to argue for shifts in education policy and organization in order to enhance the quality of education and the opportunities for learning afforded to America's students. What we envisage may not be the most straightforward or the most conventional ideas. We call for a relatively radical and	http://www.thoodadvocate.org/	
Edvocate, The Fox News	certainly quite comprehensive reorganization of American's P-20 system.  Creating and distributing top-quality news, sports and entertainment around the world.	http://www.theedadvocate.org/ http://www.foxnews.com/us/education/index. html	

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1	Greater Greater Education is a community of contributors and readers who believe in	
Greater Greater Education	improving education in Washington, DC for all children.	http://greatergreatereducation.org/
	Greater Greater Washington builds informed and civically engaged communities who	
	believe in a growing and inclusive Washington region and speak up for livable	
Greater Greater Washington	communities and high-quality education for all.	http://greatergreaterwashington.org/
Huffington Post, The -		
Education	Aggregate of left-leaning education news and thought opinion	http://www.huffingtonpost.com/education/
	The core purpose of The New York Times is to enhance society by creating, collecting	
	and distributing high-quality news and information. Producing content of the highest	
	quality and integrity is the basis for our reputation and the means by which we fulfill	http://www.nytimes.com/pages/education/ind
New York Times, The	the public trust and our customers' expectations.	<u>ex.html</u>
	The mission of NPR is to work in partnership with Member Stations to create a more	
	informed public — one challenged and invigorated by a deeper understanding and	
NPR	appreciation of events, ideas and cultures.	http://www.npr.org/sections/education/
	The Parent Toolkit will help you navigate your child's journey from pre-kindergarten	
Parent Toolkit	through high school. It is designed to help you track and support progress at each stage.	http://www.parenttoolkit.com/
	RealClearEducation provides links to the most impactful news, thoughtful commentary	
	and important reports and publishes original content and analysis. RealClearEducation	
	allows you to efficiently access information carefully curated from top blogs, news	
Real Clear Education	channels, journals, think tanks, magazines and online publications on a daily basis.	http://realcleareducation.com
	U.S. News has earned a reputation as the leading provider of service news and	
	information that improves the quality of life of its readers by focusing on health,	
US News and World Report	personal finance, education, travel, cars, news and opinion.	http://www.usnews.com/education
		https://www.washingtonpost.com/local/educa
Washington Post, The		tion/

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#### **Extracurricular Enrichment**

Organization Name	Description	Contact	
Organization Name	Description  Asian American LEAD provides enrichment and development programs to Asian	Contact	
	Asian American LEAD provides enrichment and development programs to Asian		
	American youth through one-on-one mentoring, academic support services, life-skills		
	development and assistance to parents with school-related issues affecting their		202 004 0222
	children. It provides a nurturing environment and culturally-sensitive guidance so each		202.884.0322
Asian American LEAD	child will be a contributing member of the community.	http://www.aalead.org/	ext. 109
	The Grassroot Project uses sports to educate youth about HIV/AIDS awareness and		
Athletes United for Social	prevention. The Project empowers youth to lead healthy, responsible lives by teaching		
Justice	critical thinking, decision-making, communication and resiliency.	http://www.grassrootproject.org/	202.559.7923
	BOKS provides elementary school children opportunities for physical activity, showing		
	them the benefits of exercise and healthy choices. BOKS is designed to involve parents,		
	school faculty and administration and community members as advocates, trainers and		
BOKS, Build Our Kids' Success	volunteers.	http://www.bokskids.org/	781.401.4118
	The Cub Scout program helps to develop character, citizenship, leadership skills and		
	values in youth ages 7–10. The boys have fun, but with a purpose. The mission of the		
Boy Scouts of America, National	Boy Scouts of America is to prepare young people to make ethical and moral choices		
Capital Area Council	over their lifetimes by instilling in them the values of the Scout Oath and Law.	http://www.boyscouts-ncac.org/	301.530.9360
·	With the assistance of a volunteer Chef instructor, Capital Area Food Bank offers a		
	Cooking Matters program that teaches hands on meal preparation, nutrition and food		
	budgeting. Participants receive recipes and a bag of groceries each week so they can		
	practice what they learned at home. The mission of the Food bank is to empower		
	families at risk of hunger with the knowledge, skills, and confidence to prepare healthy,		
Capital Area Food Bank	affordable meals.	http://www.capitalareafoodbank.org/	202.644.9827
·	Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose		
	mission is to create community-based academic tutorial and social mentoring programs		
Capitol Educational Support	for children throughout the United States.	http://ces.reachforit.org/	202-341-6070
	CentroNía is a multicultural learning community with a pioneering approach to bilingual		
	education. Children build bilingual literacy skills and teens experiment in music with		
CentroNía	artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-	http://www.centronia.org/	202.332.4200

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	Discovery) is a before- and afterschool program that weaves together academics,		
	drama, music, dance, chess, fine arts, photography and technology.		
	Chess Wizards offers extra-curricular enrichment programs at schools across		
	Washington, D.C. Classes are taught by trained teachers, who inspire an enthusiasm for		
	the game within the students. These programs are known for their success in helping		
	children build a vast array of skills ranging from development in concentration, logical		
Chess Wizards Inc.	thinking and even mathematical performance.	http://www.chesswizards.com/	773.583.4508
	City Arts students participate in year-long paid apprenticeships and work on murals,		
	mosaics and other art forms during their time in the program. In addition to gaining		
	marketable artistic skills and career insights, students improve their organizational		
	habits and gain self-confidence in their artistic abilities. They also learn how to make a		
City Arts	positive contribution toward a team effort.	http://www.cityartsdc.org/	202.331.1966
	City Kids Wilderness Project is an outdoor education program focused on experiential		
	learning that joins youth and staff in a cooperative family atmosphere and utilizes the		
	natural environment as a classroom for academic, recreational and life skills. The		
	program emphasizes hands-on, applied learning of academics, builds critical thinking		
City Kids Wilderness Project	skills, teaches teamwork and enhances problem-solving abilities.	http://www.livingclassroomsdc.org/	202.488.0627
	The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal		
	Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize		
	high expectations for academic and personal success and remind students that they		
	have the potential to be great leaders and to make a difference in the world. Through		
	activities and one-on-one tutoring in the classroom, students are given tools to succeed		703.356.4902
Colin Powell Leadership Club	not only academically but also as leaders in their community.	http://www.stjohnsmclean.org/	ext. 16
	We provide a unique integrated system of supports and scholarships for underserved,		
College Success Foundation	low-income students to finish high school, graduate college and succeed in life.	http://dccollegesuccessfoundation.org	202-207-1800
	Dance Place teaches students to be a vital part of their surrounding communities and		
	the world at large by providing homework assistance, teaching math and building		
	language skills. They also facilitate art projects that bolster creative exploration through		
Dance Place	cultural discussions and field trips, community service activities and dance.	http://www.danceplace.org/	202.269.1600
	Dreams Work strives to meet the needs of youth by providing them with the		
	opportunity to gain life-building skills using the arts. They utilize their talent(s) through		
Dreams Work	performances as a way to spread awareness and education about various social issues	http://www.wemakedreamswork.org/	240.593.6497

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	throughout the community.		
	FAN supports youth in foster care in grades 5–12 by offering academic support, group		
	mentoring, extracurricular instruction, community service opportunities, leadership		
	development and college and career preparation. FAN's mission is to cultivate a focus		
	on youth well-being and positive		
FihankraAkomaNtoaso (FAN)	development in an environment infused with safety, security and love.	http://www.fan-dc.org/	202.379.3080
	TFS's afterschool programming helps students achieve academic success by providing		
	them with supplemental academic instruction (especially in math and reading), targeted		
	tutoring, homework assistance, test preparation, life skills training and recreation and		
	cultural enrichment. The TFS mission is to provide a safe haven, caring adults and		
	academic support for vulnerable children and youth (ages 6–12), empowering them to		
Fishing School, The (TFS)	open doors to limitless possibilities.	http://www.fishingschool.org/	202.399.3618
	The mission of Food & Friends is to foster a community caring for men, women and		
	children living with HIV/AIDS, cancer and other life-challenging illnesses by preparing		
Food & Friends	and delivering specialized meals and groceries in conjunction with nutrition counseling.	http://www.foodandfriends.org/	202-269-2277
	Food for Fuel, together with International Fitness Diplomats, develops student athletes		
	both mentally and physically by offering advice and programs about food choices.		
	International Fitness Diplomats' nutrition programs focus on food consumption: why we		
	eat, what we eat, how it affects the body and the economic impact. This program also		
	offers an interactive computer program to further illustrate how the body responds to	http://www.internationalfitnessdiplomats.com	
Food for Fuel	certain foods	<u>L</u>	202.332.5503
	Through Spanish/English language writing workshops, the study of Latin American and		
	Spanish playwrights and performing arts workshops, GALA promotes cultural literacy		
	and community integration in an accessible environment, where students can		
	experience live theater and expand their knowledge about the arts, history and issues		
GALA Hispanic Theater	affecting their lives and communities.	http://www.galatheatre.org/	202.234.7174
	Girl Scout Council of the Nation's Capital (GSCNC) has established the Young Leaders		
	Program (YLP), which connects college students from local universities with girls who		
	attend schools within DCPS. Over the course of six weeks, girls experience the joys of		
Girl Scout Council of the	Girl Scouting and learn traditions, build courage, confidence and character and make		
Nation's Capital	the world a better place.	http://www.gscnc.org/	202.274.3318
Girls Inc.	Girls Inc. provides an afterschool program at Howard University for middle school girls.	http://www.girlsincdc.org/	202.806.7938

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	The program includes tutoring, homework support, mentoring, computer applications,		
	a Robotics Team and a variety of platforms that address personal growth, pre-college		
	readiness and leadership development.		
	GOTR uses the power of running to prepare and educate girls for a lifetime of self-		
	esteem and healthy living. This includes empowering girls to avoid participation in at-		
	risk activities, such as substance/alcohol use, eating disorders and the early onset of		
	sexual activity, sedentary lifestyle, depression, suicide attempts and confrontations with		
Girls on the Run (GOTR)	the juvenile justice system.	http://www.gotrdc.org/	202.258.7876
	Global Kids works to ensure that urban youth have the knowledge, skills, experiences		
I	and values they need to succeed in school, participate effectively in the democratic		
Global Kids	process and achieve leadership in their communities and on the global stage.	http://www.globalkids.org/	202.729.8253
	Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–		
	10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language		
	and outside play. Joe's Den encourages self-esteem by developing high achievers for		
Joe's Den	the future.		240.401.4057
	The Junior Tennis Program includes a range of classes for ages 4–18. The program		
Junior Tennis Champions	provides a structured and fun framework for learning and fosters a lasting enjoyment		
Center	for the game of tennis.	http://www.thetccp.com/	301.779.8000
	Kid Power provides academic, artistic, nutritional and service-learning opportunities for		
	youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth		
	to become informed and engaged advocates for change in their own lives and in their		
	communities. Kid Power provides one hour of rigorous academics daily, after which		
	youth engage in a variety of enrichment activities including art, dance, drama, yoga,		
Kid Power	skating, poetry, cooking/gardening and other exciting activities.	http://www.kidpowerdc.org/	202.383.4543
I	Children climb the Language Stars Learning Ladder, building valuable foreign language		
	skills with each step up. Their full immersion programs engage, entertain and educate,		
	entirely in the foreign language. Children learn to communicate actively in age-		
	appropriate groups of 4–8 children. Summer programs provide increased language		
	exposure through a variety of fun outdoor and indoor activities to reinforce the		
Language Stars	language.		703.599.3522
Latin American Youth Center	Students in LAYC's Educational Enhancement programs look forward to an enriching		
(LAYC)	experience with emphasis on academics, leadership development and social skill	http://www.layc-dc.org/	202.319.2225

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	building. In order to ensure comprehensive support for students, LAYC offers		
	opportunities for health and fitness programs, technology access, college preparation,		
	personal development and parental involvement.		
	The objective of the MBA is to implant the ideals of good sportsmanship, honesty,		
	courage, loyalty and reverence so that students may be finer, stronger and happier		
	children and young adults who grow up to be good, clean and healthy citizens. These		
Metropolitan Basketball League	objectives are achieved by providing adult supervised competitive athletic events.		240.832.9351
	The Multicultural Career Intern Program provides afterschool social and academic		
	services for over 1,300 children and youth at the Columbia Heights Education Campus.		
	Remedial academic classes address math, reading, writing and science in both		
Multicultural Career Intern	classroom settings and individual and group mentoring. MCIP also provides health and		
Program, The	wellness classes and workshops and physical activities for all afterschool participants.	http://www.checdc.org/	202.939.7703
	Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic		
	and social development of children by providing homework assistance, reading and		
	math instruction, test taking skills and enrichment activities that center on improving		
	standardized test scores, promoting higher achievement and encouraging the pursuit of		
	higher education. Specific activities include: science and environmental experiments,		
National Organization of	dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby		
Concerned Black Men	and cultural enrichment excursions	http://www.cbmnational.org/	202.783.0101
	TNYP offers opportunities for interaction between students, parents and teachers		
	through school and community-based events focused on reading, recreation, science		
	and technology. The goal is to increase student/teacher interaction while having fun,		
Next Year Project, The (TNYP)	demonstrating school pride and learning the value of a healthy lifestyle.	http://www.facebook.com/thenextyearproject	202.829.3571
	Kids + animals + academics = achievement and excitement. PAL Afterschool Program		
	and Summer Camp (PAL Club) starts with students' natural affinity and curiosity for		
	animals, mixes in committed and caring teachers and operates in close collaboration		
	with the principal. People Animals Love works with the committed staff of Stanton		
	Elementary to use best practices in afterschool and summer programming so kids		
People Animals Love (PAL)	excel—and have a great time doing it.	http://www.peopleanimalslove.org/	202.966.2171
	Playworks offers training and full-time services for schools and youth development		
Playworks DC	organizations throughout Washington DC, Maryland, and Virginia.	http://playworks.org	202-822-0097
Prodigy Student Support	Prodigy is an afterschool program that promotes social and emotional development		202.510.4192

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Services	while addressing psychological and mental health issues that present major barriers to		
	learning. The program provides peer group counseling to advance achievement, build		
	student expectations for future success and increase social behavior and character		
	development. Prodigy develops youth who are empowered to embrace collective pride		
	and individual purpose.		
	Radio Rootz DC is a journalism training and production institute focused on producing		
	stories that bring unheard voices to the fore. Students are taught how to create ground-		
	breaking news critical to a vibrant democracy. It is founded on the principle that a		
Radio Rootz DC	nuanced, balanced, and diverse news media is both a human right and a public good.	http://www.peoplesproductionhouse.org/	202.250.4939
	Serve DC's Commander Ready program is a specialized component of the DC Citizen		
Serve DC: The Mayor's Office	Corps program and is designed to educate and engage children ages 5–13 in emergency		1
on Volunteerism	preparedness training and activities.	http://www.serve.dc.gov/	202.727.7925
	Sitar Arts Center provides arts education (visual arts, music, dance, drama and graphic		
	arts) to students of all ages and skill-levels during afterschool hours. Sitar provides a		
Sitar Arts Center	safe-haven and a nurturing, creative environment for personal and artistic growth.	http://www.sitarartscenter.org/	202.797.2145
	The SoccerTots enrichment classes develop social skills and promote physical fitness in		
	a structured and fun way. In addition, self-esteem and team building lessons help		
Soccer Tots	children to be better attuned to the class room.	http://www.soccertotsdc.com/	202.550.2596
	Step Afrika brings the art and energy of stepping to K–12 students of all backgrounds.		
	The program integrates the energy and appeal of stepping with English language and		
	social studies content. It uses stepping as a tool to demonstrate the universal life skills		202.399.7993
Step Afrika	of teamwork, discipline and commitment.	http://www.stepafrika.org/	ext. 103
	The Student Conservation Association (SCA) provides college and high school-aged		
	members with hands-on conservation service opportunities. Students learn to be		
	careful stewards of the environment while working to protect and restore national		
Student Conservation	parks, historic landmarks and community green spaces. The SCA allows students to		
Association (SCA)	develop a variety of new skills and perspectives on the environment.	http://www.thesca.org/	703.524.2441
	Super Leaders, Inc. is a middle and high school leadership, mentoring and drug		
	prevention program for at-risk but talented students. The program is based on the		
	traditional values of honesty and respect with a focus on positive peer leadership,		
	group support and self-empowerment. Super Leaders identifies and trains a team of		
Super Leaders, Inc.	students in selected schools to resist the negative pressures they experience in their	http://www.super-leaders.com/	202.409.7972

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I	hamas schools and naighborhood anvironments	I	ı
	homes, schools and neighborhood environments.		
	By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able		
	to support students academically, culturally and cross-culturally. The program exposes		
	students to theater in Spanish, allows students to explore areas of cultural and ethnic		
	heritages, provides positive Hispanic role models to students, develops cross-cultural		
	understanding, provides students with a safe environment in which to explore self-		
Teatro de la Luna	identity and engenders a life-long interest in live theater.	http://www.teatrodelaluna.org/	202.882.6227
	Teens Count works with students, parents, families and high school administrators to		
	organize unique fashion oriented programs. Teens Count allows for the learning and		
	exploration of fashion through fun, adventurous, educational and culturally significant		
	activities. The program builds skill and confidence on the runway, enhances total		
	wellness and self-esteem, stresses the importance of fitness and nutrition and develops		
Teens Count, Inc.	live performance techniques	http://www.teenscount.org/	202.413.2950
	The Washington Youth Choir is a free afterschool music education and college		
	preparatory program for students ages 13–19. The Choir seeks to enhance the		
	educational experience of DC-area youth with the rigorous study and performance of		
Washington Youth Choir	music and facilitate their transition out of high school.	http://www.washingtonyouthchoir.org/	202.293.7508
	SisterAct Institute of the Women's Collective is a Youth HIV/STD Prevention Program		
	committed to building the skills of African American young women living in Wards 5–8.		
	Its goal is to empower young women by enabling them to take control of their sexual		
Women's Collective, The	health, as well as to become peer educators for their communities.	http://www.womenscollective.org/	202.483.7003
	The YMCA DC Youth & Government Program empowers high school students to		
	become critical thinkers, responsible citizens and leaders through training in the theory		
	and practice of public policy. Acting in roles as a mayor, city council members,		
YMCA DC Youth and	committee members and the press, high school students debate and pass laws they		
Government Program, The	believe can solve the District's problems.	http://www.dcyag.org/	202.380.7632

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### **Government/Legislative**

Organization Name	Description	Contact	
	The DC Child and Family Services Agency (CFSA) is the public child welfare agency in the		
	District of Columbia responsible for protecting child victims and those at risk of abuse		
Child and Family Services	and neglect and assisting their families.	http://cfsa.dc.gov/	202-442-6100
	The Committee on Education is responsible for all matters related to public education,		
	including authorizing public charter schools, but not including matters exclusively within		
DC Council Committee on	the University of the District of Columbia or the Community College of the District of		
Education	Columbia; truancy (jointly with the Committee of the Whole); and public libraries.	http://dccouncil.us/committee-on-education	202-724-8061
DC Department of Health -			
Community Health	DOH operates a number of programs to ensure that infants, children and teens are		
Administration (Infants,	equipped with the necessary tools and services to make them successful at home, in		
Children, Teens and School	school, and in their communities. Please follow the program links below for more	http://doh.dc.gov/service/infants-children-	
Health)	information on DOH's programs serving DC's infants, children and teens.	teens-and-school-health	202-442-5925
DC Department of Human			
Services - Family Services	The agency provides protection, intervention and social services to meet the needs of		
Administration	vulnerable adults and families to help reduce risk and promote self-sufficiency.	http://dhs.dc.gov/service/family-services	202-671-4200
	The agency provides emergency and ongoing housing support and services to help		
DC Department of Human	individuals and families who are homeless or at risk of being homeless transition into or		
Services - Housing and Shelter	maintain permanent affordable housing.	http://dhs.dc.gov/service/housing-and-shelter	202-671-4200
	The Interagency Council on Homelessness (ICH) is a group of cabinet-level leaders,		
	providers of homeless services, advocates, homeless and formerly homeless leaders		
	that come together to inform and guide the District's strategies and policies for meeting		
DC Interagency Council on	the needs of individuals and families who are homeless or at imminent risk of becoming		
Homelessness	homeless in the District of Columbia.	http://ich.dc.gov/	202-727-7973
	Our goal is to ensure that students and families in Washington, DC have access to		
	quality public charter school education. We do that by setting tough academic		
	standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/	202-328-2660

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	the community, and policy makers.		
DC Public Charter School Board			
- Complaints and Concerns Line	To reach the hotline, please call (202)328-2660	http://www.dcpcsb.org/contact-us	202-328-2660
	Our goal is to ensure that students and families in Washington, DC have access to		
	quality public charter school education. We do that by setting tough academic		
	standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/report/special-	
Special Education	the community, and policy makers.	<u>education</u>	(202) 328- 2660
	There are two ways that you can access student records. If the school the student		
DC Public Charter School Board	attended remains open, contact the school directly. If it is closed, contact PCSB at (202)	http://www.dcpcsb.org/where-can-i-find-my-	
Student Records	328-2660.	student-records	(202) 328-2660
	DC Ed Fund celebrates and is encouraged by DC Public Schools' success and looks		
DC Public Education Fund	forward to our continued partnership to accelerate student achievement.	http://www.dceducationfund.org/	202-549-3711
	The library provides environments that invite reading, learning and community		
	discussion and equips people to learn all their lives, to embrace diversity and to build a		
	thriving city. We are proud to be a recognized force in the community for engaging the		
DC Public Library	mind, expanding opportunities and elevating the quality of life.	http://dclibrary.org	
	If the high school you attended is still in operation, please contact the high school		
	registrar.		
	If the high school you attended is now closed, please contact us at (202) 478-5738 or		
DC Public Schools Student	send us a message. We will work with you to locate your records and ensure that a	http://dcps.dc.gov/service/request-transcripts-	
Records	duplicate is mailed to you.	and-diplomas	(202) 478-5738
	The DCYAC is a 32-member body of youth from all of the wards of the District of		, ,
	Columbia. It is a diverse group of youth from various social, racial, and economic		
DC Youth Advisory Council	backgrounds, united to improve the quality of life for DC youth.	http://dcyac.dc.gov	202- 727-7966
,	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and,		
DCPS - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://dcps.dc.gov/afe	202-741-5531

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	,	http://dcps.dc.gov/page/community-action-	
	underrepresented in our decision-making process. The CAT is also responsible for assisting DCPS stakeholders in support of their access to information and resources	http://dcps.dc.gov/page/community-action-	
DCPS - Community Action Team	offered by DCPS and communicating emerging needs and trends back to DCPS.	<u>team</u>	202-719-6613
-	To ensure that every DCPS school provides a world-class education that prepares ALL of		
DCPS - District of Columbia	our students, regardless of background or circumstance, for success in college, career		
Public Schools	and life.	http://dcps.dc.gov/	202-442-5885
	The Language Access (LA) Program exists to ensure District residents who are limited or		
	non-English proficient are afforded equal access to information and services provided		
	by the District. Residents who speak little English must be offered interpretation		
DCPS - Language Access	services and/or translated documents when obtaining government services, as required	http://dcps.dc.gov/service/language-access-	
Program	by the Language Access Act of 2004.	<u>program</u>	202-671-0754
-	An English language learner (ELL) student is defined as a linguistically and culturally		
DCPS - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://dcps.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	learner-ell-support	202-671-0754
	The Office of Family and Public Engagement works to accelerate the rate of		
DCPS - Office of Family and	achievement in DC Public Schools by investing families and the greater DC community in	http://dcps.dc.gov/page/family-and-	
Public Engagement	student and school success.	community-engagement	202-719-6613
3 3	The Office of Special Education aspires to be recognized and respected as a leader in		
	urban special education. We are determined to do whatever it takes to ensure that		
DCPS - Office of Special	students with disabilities become successful adults holding good jobs, living		
	independently and engaging in the community.	http://dcps.dc.gov/specialeducation	202-442-4800
Education	i iliacochachtiv ana cheaeile ili the commantv.		
Education	, , , , , , , , , , , , , , , , , , , ,		
Education  DCPS Parent Curriculum	The Office of Family and Public Engagement and the Office of Teaching and Learning collaborated to create grade specific Parent Guides. These guides give you the tools		

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	based on the DCPS curriculum to help your child meet his or her learning goals.		
DCPS Parent Resources	Our Purpose: To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life.	http://dcps.dc.gov/page/parent-resources- family-community	(202) 442-5885
DCPS - Roosevelt STAY		http://rooseveltstay.org	(202) 576-8399
DCPS Special Education Resources for Parents	We're committed to helping all students become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that our schools are inclusive schools that can serve the needs of all our students.	http://dcps.dc.gov/page/special-education-resources-parents	(202) 442-5885
District of Columbia Opportunity Scholarship Program	The D.C. Opportunity Scholarship Program (OSP) provides K-12 scholarships to District families interested in enrolling their child(ren) in one of over 50 participating private schools. Learn about the family eligibility requirements, application process, and if you are a returning parent, how to continue receiving an OSP scholarship.	www.dcscholarships.org/	888-329-6884
Domestic Violence Intake Center	The DVIC provides a single access point for victims of domestic violence by conducting intake evaluations, providing counseling, safety planning, assisting victims in drafting pleadings and other documents necessary for acquisition of protective orders and free legal representation.	http://mpdc.dc.gov/page/domestic-violence-intake-center	(202) 727-7137
Domestic Violence Intake Center at the DC Superior Court (DVIC- NW)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	http://www.dccourts.gov/internet/superior/org_dvu/intakecenter.jsf	(202) 879-0152
Domestic Violence Intake Center at United Medical Center (DVIC- SE)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	http://www.dccourts.gov/internet/superior/org_dvu/intakecenter.jsf	(202) 561-3000
LearnDC	LearnDC is a one-stop source for information and resources about education that create opportunities for DC students in college, careers and life.	www.learndc.org	202-727-6436
Mayor's Office of GLBT Affairs	The Office of LGBTQ Affairs works in collaboration with an Advisory Committee, appointed by the Mayor, to define issues of concern to the LGBTQ community and find innovative ways of utilizing government resources to help address these issues.  The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-	http://lgbtq.dc.gov/	(202) 727-9493
Mayor's Youth Leadership Institute	round program to train District of Columbia youth in the concepts of leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century.	http://does.dc.gov/service/marion-barry- youth-leadership-institute	(202) 698-3991

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Language Access Program		<u>program</u>	202-727-4559
Office of Human Rights -	such populations by examining resource allocation and service delivery.	http://ohr.dc.gov/service/language-access-	
	working with LEP/NEP residents, and measure the effectiveness of agencies in serving		
	community outreach, provide training and technical support to District agencies		
	by the Language Access Act of 2004. The LA Program staff engages in extensive		
	services and/or translated documents when obtaining government services, as required		
	by the District. Residents who speak little English must be offered interpretation		
	non-English proficient are afforded equal access to information and services provided		
	The Language Access (LA) Program exists to ensure District residents who are limited or		
Prevention Program	adopted by the Youth Bullying Prevention Task Force.	http://ohr.dc.gov/page/bullyingprevention	on@dc.gov
Citywide Youth Bullying	policies are adopted and implemented in ways consistent with the best practices		bullyingpreventi
Office of Human Rights -	District schools and youth-serving government grantees to ensure bullying prevention		202-727-4559 or
	when incidents occur. The program works with youth-serving government agencies,		
	across the District by emphasizing prevention and proper procedures for responding		
	The Citywide Youth Bullying Prevention Program aims to reduce incidents of bullying		
MySchoolDC	of these choices.	http://www.myschooldc.org/	202-888-6336
	and almost all DC public charter schools, makes it easier for families to take advantage		
	DC residents have many public school options. My School DC, in partnership with DCPS		
MPD Sexual Assault Resources	trauma, and economic loss.	resources	202-727-3700
	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/sexual-assault-	
	members assist crime victims by providing them with information about their rights and		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	recognition of the trauma of victimization. A member's interaction with the		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		
Resources	trauma, and economic loss.	resources	202-727-7137
MPD Domestic Violence	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/domestic-violence-	
	members assist crime victims by providing them with information about their rights and		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	recognition of the trauma of victimization. A member's interaction with the		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		

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	Through its enforcement authority, the LA Program works under the auspices of OHR to		1
	investigate complaints claiming access to information or government services were		
	denied.		
	The Office of the Ombudsman is responsible for helping students and parents resolve		
	problems as they engage with the District of Columbia Public Schools and public charter		
	schools. The Office offers conflict resolution services to parents, families, and students		
Office of the Ombudsman for	and is committed to resolving school related complaints, disputes and problems quickly		
Public Education, The	and efficiently in all areas that affect student learning.	http://sboe.dc.gov/ombudsman	202-741-0886
	It is our mission to empower students, parents, families, and community members to		
Office of the Student Advocate,	achieve equal access to public education through advocacy, outreach, and information		
The	assistance to navigate the public education system in the District of Columbia.	http://sboe.dc.gov/studentadvocate	202-741-4692
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and		
OSSE - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://osse.dc.gov/afe	202-741-5531
	OSSE administers federal funds available under the Carl D. Perkins Act to leverage active		
	working partnerships with DC Public Schools, D.C. public charter schools, the University		
	of the District of Columbia Community College, and the private sector to foster and		
OSSE - Career and Technical	improve high quality, high performance CTE programs of study that are accessible to	http://osse.dc.gov/service/career-and-	
Education (CTE)	every student.	technical-education-cte	202-727-8576
	DC College Application Week is part of a national effort to increase the number of first-		
	generation and low-income students who pursue a postsecondary education. The goal		
	of DC College Application Week is to assist all graduating seniors, especially those who		
	may not otherwise apply to college, in navigating the complex college admissions		
OSSE - College Application	process and ensure that each participating student completes and submits at least one	http://osse.dc.gov/service/dc-college-	
Week	application.	application-week	202-741-6415
	The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who		
OSSE - DC Reengagement	have dropped out can reconnect back to educational options and other critical services		
Center	to support their attainment of a high school diploma or GED.	http://osse.dc.gov	202-671-2539
OSSE - DC Tuition Assistance	The DC Tuition Assistance Grant (DCTAG) application season for the 2015/2016	http://osse.dc.gov/service/dc-tuition-	
Grant (DC TAG)	academic year is now over. The application period closed June 30, 2015. The	assistance-grant-dc-tag	202-727-2824

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	2016/2017 DCTAG application will reopen February 2016.		
	The mission of the Division of Early Learning (DEL) is to provide leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are		
OSSE - Early Learning	well prepared for school.	http://osse.dc.gov/service/early-learning	202-727-6436
OSSE - Elementary and		http://osse.dc.gov/service/elementary-	
Secondary Education		secondary-education	202-727-6436
	District of Columbia residents are entitled to a free public education if documentation is		
	provided that verifies their residency status. In some cases, non-residents may attend		
	DC public schools, but they must pay tuition after meeting established criteria. In		
OSSE - Enrollment and	addition, in order to be accepted/admitted as a non-resident, schools should not have	http://osse.dc.gov/service/enrollment-and-	
Residency	any residents on its waiting list.	<u>residency</u>	202-727-6436
	The purpose of the survey is to assist OSSE's efforts to better understand the needs of		
OSSE - LEA/School Needs	LEAs regarding its program and services to ELs. Results from the needs assessment		
Assessment: ESL/Bilingual	survey will provide valuable information that will help OSSE design and implement	http://osse.dc.gov/service/leaschool-needs-	
Education Program	targeted technical assistance and professional development sessions.	<u>assessment-eslbilingual-education-program</u>	202-478-9220
	An English language learner (ELL) student is defined as a linguistically and culturally		
OSSE - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://osse.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-727-6436
	The Office of Dispute Resolution within the Office of the State Superintendent of		
OSSE - Office of Dispute	Education (OSSE) is responsible for the conduct of special education due process	http://osse.dc.gov/service/office-dispute-	
Resolution	hearings.	<u>resolution-odr</u>	202-698-3819
	The Office of the State Superintendent of Education (OSSE) is the State Education		
	Agency for the District of Columbia charged with raising the quality of education for all		
	DC residents. OSSE serves as the District's liaison to the U.S. Department of Education		
OSSE - Office of State	and works closely with the District's traditional and public charter schools to achieve its		
Superintendent for Education	key functions.	http://osse.dc.gov/	202-727-6436
OSSE - OneApp Service	The DC Tuition Assistance Grant (DC TAG) is now open. Students are encouraged to		
O33E - OHEAPP SELVICE	apply early.	http://osse.dc.gov/service/dc-oneapp-service	202-727-2824
	OSSE's Division of Specialized Education (DSE) is responsible for overseeing the		
OSSE - OSSE Specialized	development and promulgation of state policy governing special education; monitoring	http://osse.dc.gov/service/specialized-	
Education	LEAs for compliance with IDEA as well as other federal and local regulations and court-	<u>education</u>	202-741-0227

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	ordered consent decrees; allocation and administration of IDEA grant funds to LEAs and		
	other public agencies; provision of training and technical assistance to LEAs; and		
	investigation and resolution of state complaints relating to special education.		
	The Division of Postsecondary and Career Education (Postsec) supports programs that		
	improve the overall postsecondary enrollment, graduation, certificate completion, and		
	employment rates for youth and adults in the District of Columbia. Through financial		
OSSE - Postsecondary and	and programmatic support, Postsec creates opportunities for District youth and adults	http://osse.dc.gov/service/postsecondary-and-	
Career Education	to attend postsecondary institutions and earn certifications and/or college degrees.	<u>career-education</u>	202-727-2824
	The Office of the State Superintendent Division of Student Transportation (OSSE DOT) is		
	a regional transportation system that transports eligible special needs students in the	http://osse.dc.gov/service/student-	
OSSE - Transportation Division	District to school each day, safely and on-time.	transportation	202-576-5000
	The mission of the Wellness and Nutrition Services Division is to work with schools and		
	community based organizations to promote positive healthy behaviors and to improve		
	the quality of life for children and youth in the District of Columbia. We offer capacity		
	building to schools and community based organizations through the administration of		
OSSE - Wellness and Nutrition	the federal child nutrition programs, the distribution of federal and local funding,	http://osse.dc.gov/service/wellness-and-	
Services	technical assistance and programming.	<u>nutrition-services</u>	202-727-1839
	Serve DC is dedicated to promoting service as an innovative, sustainable solution to		
	pressing social challenges. Serve DC engages District communities by building		
Serve DC: The Mayor's Office	partnerships and organizational capacity, leading local and national volunteer and		
on Volunteerism	service initiatives, and providing and promoting meaningful service opportunities.	http://www.serve.dc.gov/	202.727.7925
	The United States Attorney's Office for the District of Columbia is unique among U.S.		
	Attorney's Offices in the size and scope of its work. It serves as both the local and the		
	federal prosecutor for the nation's capital. On the local side, these prosecutions extend		
	from misdemeanor drug possession cases to murders. On the federal side, these		202-252-7566
	prosecutions extend from child pornography to gangs to financial fraud to terrorism. In		
	both roles, the Office is committed to being responsive and accountable to the citizens		
US Attorney's Office	of the District of Columbia.	http://www.justice.gov/usao-dc	
	The Victim Witness Assistance Unit provides assistance to victims and witnesses of		
	serious crime while they are involved with the criminal justice system. Unit Staff will		(202) 514 7120
	also help victims understand how the criminal justice system works and assist with	http://www.justice.gov/usao-dc/victim-	(202) 514 7130
Victim Witness Program, USAO	restitution and services.	witness-assistance	

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### **Health/Wellness**

Organization Name	Description	Contact	
	100 Black Men of Greater Washington improves the quality of life for African-		
	Americans, particularly young males, through programs focusing on health and		
	wellness, economic empowerment and education. Tutoring programs emphasize math		
100 Black Men of Greater	and reading for Grades 1–5 and help both students who are falling behind and those		
Washington, DC	that are excelling.	http://www.100blackmendc.org/	202.289.8884
	The Grassroot Project uses sports to educate youth about HIV/AIDS awareness and		
Athletes United for Social	prevention. The Project empowers youth to lead healthy, responsible lives by teaching		
Justice	critical thinking, decision-making, communication and resiliency.	http://www.grassrootproject.org/	202.559.7923
	BOKS provides elementary school children opportunities for physical activity, showing		
	them the benefits of exercise and healthy choices. BOKS is designed to involve parents,		
	school faculty and administration and community members as advocates, trainers and		
BOKS, Build Our Kids' Success	volunteers.	http://www.bokskids.org/	781.401.4118
	Brainfood uses food and cooking as tools to promote healthy living in a fun, creative		
	and safe environment. Its afterschool program helps teens learn about food, nutrition,		
	cooking and jobs in the food industry by participating in activities, restaurant visits and		
Brainfood	by cooking with guest chefs.	http://www.brain-food.org/	202.667.5515
	Crittenton Services delivers goal-setting programs that address key issues in the lives of		
	teen women: pregnancy prevention, healthy relationships and teen parenting. By		
	demystifying the key issues of health education, self-esteem, pregnancy, STI prevention		
Crittenton Services of Greater	and the fundamentals of healthy relationships, Crittenton is creating stronger, healthier		
Washington	communities in the Greater Washington area.	http://www.crittentonservices.org/	301.565.9333
	DC Hunger Solution seeks to create a hunger-free community and improve the		
DC Hunger Solution	nutrition, health, economic security, and well-being of low-income District residents.	http://dchunger.org	202-640-1088
Family Place, The	Day center for pregnant/parenting women and their children; offers support groups	www.thefamilyplacedc.org	202-265-0149
	Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in		
	discipline, image enhancement, character building and healthy lifestyles. Fightlady		
	provides education on boxing, diet, exercise, nutrition, weight discipline and health. It		
Fightlady Fitness	encourages and inspires females to realize their full potential in life and to pursue a	http://www.fightlady.org/	202.412.3339

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			I
	career in professional boxing industry or in a healthier way of living.		
	The mission of Food & Friends is to foster a community caring for men, women and		
	children living with HIV/AIDS, cancer and other life-challenging illnesses by preparing		
Food & Friends	and delivering specialized meals and groceries in conjunction with nutrition counseling.	http://www.foodandfriends.org/	202-269-2277
	Food for Fuel, together with International Fitness Diplomats, develops student athletes		
	both mentally and physically by offering advice and programs about food choices.		
	International Fitness Diplomats' nutrition programs focus on food consumption: why we		
	eat, what we eat, how it affects the body and the economic impact. This program also		
	offers an interactive computer program to further illustrate how the body responds to	http://www.internationalfitnessdiplomats.com	
Food for Fuel	certain foods	L	202.332.5503
	GOTR uses the power of running to prepare and educate girls for a lifetime of self-		
	esteem and healthy living. This includes empowering girls to avoid participation in at-		
	risk activities, such as substance/alcohol use, eating disorders and the early onset of		
	sexual activity, sedentary lifestyle, depression, suicide attempts and confrontations with		
Girls on the Run (GOTR)	the juvenile justice system.	http://www.gotrdc.org/	202.258.7876
	Healthcorps is a proactive health program fighting the obesity crisis by getting students		
	to take charge of their health. The HealthCorps curriculum is composed of three		
	sections aimed at educating students and providing a relevant view of the important		
Healthcorps	role health plays in their lives.	http://www.healthcorps.net/	212.742.2875
	Hubbard Place provides educational, cultural and recreational opportunities to youth,		
	teens, adults and seniors. These after school tutoring and enrichment programs include		
	GED study and job skills training, health and wellness workshops, computer literacy		
Hubbard Place Urban Village	classes, English as a Second Language and financial literacy education.	http://www.hubbardplace.org/	202.387.1919
	IWF focuses on reducing childhood obesity in DC Public Schools. This is done using an		
	interdisciplinary WELLKIDS Program for elementary school students. Each program is		
nfinity Wellness Foundation	based off of a Total Wellness Model, allowing students to learn different ways to		
IWF)	become more active, healthy and improve their lifestyle skills.	http://www.infinitywellness.org/	847.971.8994
	The Junior Tennis Program includes a range of classes for ages 4–18. The program	-	
lunior Tennis Champions	provides a structured and fun framework for learning and fosters a lasting enjoyment		
Center	for the game of tennis.	http://www.thetccp.com/	301.779.8000
	Federally funded local service agency in Wards 1, 2 and 4 established to promote		
Mary's Center	healthy pregnancies, improve birth outcomes, and reduce infant mortality.	http://maryscenter.org	202-483-8196

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MEND For a dation	The MEND Foundation inspires children to lead and sustain fitter, healthier and happier lives. MEND empowers 7-13 year olds to maintain a healthy weight by helping families change unhealthy attitudes about food and activity (Mind), keep physically active (Exercise), learn how to choose foods that are healthy, tasty and nutritious (Nutrition)		204 240 0724
MEND Foundation	and take action to maintain a healthy lifestyle for life.	http://www.mendfoundation.org/	201.248.9724
	Metro TeenAIDS is a community health organization dedicated to supporting young		
	people in the fight against HIV/AIDS. Through education, support and advocacy, MTA		
	works to prevent the spread of HIV, promote responsible decision making and improve	http://www.matuataanaida.aug/	202 542 0004
Metro TeenAIDS (MTA)	the quality of life for young people infected with, or affected by, HIV/AIDS.	http://www.metroteenaids.org/	202.543.0094
	The objective of the MBA is to implant the ideals of good sportsmanship, honesty,		
	courage, loyalty and reverence so that students may be finer, stronger and happier		
NA strong slitery Declaration II I service	children and young adults who grow up to be good, clean and healthy citizens. These		240 022 0254
Metropolitan Basketball League	objectives are achieved by providing adult supervised competitive athletic events.		240.832.9351
	TNYP offers opportunities for interaction between students, parents and teachers		
	through school and community-based events focused on reading, recreation, science		
No. 1 Vana Danisat That (TNIVD)	and technology. The goal is to increase student/teacher interaction while having fun,	hara the first bank and a softh a section of the	202 020 2574
Next Year Project, The (TNYP)	demonstrating school pride and learning the value of a healthy lifestyle.	http://www.facebook.com/thenextyearproject	202.829.3571
	The mission of the Wellness and Nutrition Services Division is to work with schools and		
	community based organizations to promote positive healthy behaviors and to improve		
	the quality of life for children and youth in the District of Columbia. We offer capacity		
	building to schools and community based organizations through the administration of		
OSSE - Wellness and Nutrition	the federal child nutrition programs, the distribution of federal and local funding,	http://osse.dc.gov/service/wellness-and-	
Services	technical assistance and programming.	<u>nutrition-services</u>	202-727-1839
	Polite Piggy's Day Camp supports families of young children ages 3–7 through		
	comprehensive programming that incorporates physical fitness, the arts, inquiry-based		
Polite Piggy's Day Camp	learning and foreign language, all through play.	http://www.politepiggysdaycamp.com/	240.396.8957
	Power Tots gymnastics, dance and yoga programs are offered at preschools, daycare		
Power Tots Gymnastics and	facilities, elementary schools, parks and recreation departments, or any venue where		
Dance	children are gathered.	http://www.powertotsinc.com/	301.392.0187
	The SoccerTots enrichment classes develop social skills and promote physical fitness in		
	a structured and fun way. In addition, self-esteem and team building lessons help		
Soccer Tots	children to be better attuned to the class room.	http://www.soccertotsdc.com/	202.550.2596

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	Step Afrika brings the art and energy of stepping to K–12 students of all backgrounds.		
	The program integrates the energy and appeal of stepping with English language and		
	social studies content. It uses stepping as a tool to demonstrate the universal life skills		
Step Afrika	of teamwork, discipline and commitment.	http://www.stepafrika.org/	202.399.7993 ext. 103
	The Take Charge Program offers pre-delinquent and delinquent prevention,		
Students Taking Charge (Action	intervention and behavior modification services. Afterschool programming consists of		
for Healthy Kids)	life skills development, character building workshops and team sports.	http://www.takechargeprogram.org/	301.420.7395
	Super Leaders, Inc. is a middle and high school leadership, mentoring and drug		
	prevention program for at-risk but talented students. The program is based on the		
	traditional values of honesty and respect with a focus on positive peer leadership,		
	group support and self-empowerment. Super Leaders identifies and trains a team of		
	students in selected schools to resist the negative pressures they experience in their		
Super Leaders, Inc.	homes, schools and neighborhood environments.	http://www.super-leaders.com/	202.409.7972
	Teens Count works with students, parents, families and high school administrators to		
	organize unique fashion oriented programs. Teens Count allows for the learning and		
	exploration of fashion through fun, adventurous, educational and culturally significant		
	activities. The program builds skill and confidence on the runway, enhances total		
	wellness and self-esteem, stresses the importance of fitness and nutrition and develops		
Teens Count, Inc.	live performance techniques	http://www.teenscount.org/	202.413.2950
	UPO offers afterschool programs that help students develop more positive attitudes		
	towards learning. Children are taught using a model curriculum that supports children		
	and families around five central areas: high quality academic enrichment, parent and		
United Planning Organization	family involvement, civic engagement and social action, intergenerational development		
(UPO)	and nutrition, health and mental health.	http://www.upo.org/	202.583.8650
	SisterAct Institute of the Women's Collective is a Youth HIV/STD Prevention Program		
	committed to building the skills of African American young women living in Wards 5–8.		
	Its goal is to empower young women by enabling them to take control of their sexual		
Women's Collective, The	health, as well as to become peer educators for their communities.	http://www.womenscollective.org/	202.483.7003

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### **Homelessness**

Organization Name	Description	Contact	
	The mission of Bread for the City is to provide vulnerable residents of Washington, DC		
	with comprehensive services, including food, clothing, medical care, and legal and social		
Bread for the City	services, in an atmosphere of dignity and respect.	http://www.breadforthecity.org/	202.265.2400
Calvary Women's Shelter	Shelter for homeless women	http://calvaryservices.org	(202) 678-2341
	Catholic Charities assists individuals and families in need, especially those who are most		
	vulnerable. We believe in helping people develop the skills and strength to move from		
Catholic Charities	crisis or isolation to stability and growth.	http://www.catholiccharitiesdc.org/	202-772-4300
	Our Mission: Community of Hope creates opportunities for low-income families in		
	Washington, DC, including those experiencing homelessness, to achieve good health, a		
Community of Hope	stable home, family-sustaining income, and hope.	https://www.communityofhopedc.org	202-526-0017
	The purpose of the Coalition is to assist individuals and families in the District of		
	Columbia who have become homeless to fulfill their potential for economic self-		
DC Coalition for the Homeless	sufficiency.	http://www.dccfh.org/	202- 347-8870
	The Interagency Council on Homelessness (ICH) is a group of cabinet-level leaders,		
	providers of homeless services, advocates, homeless and formerly homeless leaders		
	that come together to inform and guide the District's strategies and policies for meeting		
DC Interagency Council on	the needs of individuals and families who are homeless or at imminent risk of becoming		
Homelessness	homeless in the District of Columbia.	http://ich.dc.gov/	202-727-7973
	The mission of Eyes Wide Open Mentoring (EWOM) is to empower homeless youth to		
	rise above their immediate circumstances and take the steps necessary to ensure		
	successful futures. EWOM believes that the best way a homeless child can do this is		
	with the help of a caring and committed adult mentor. EWOM serves homeless and		
	transitioning youth exclusively with an innovative model designed to address the		
Eyes Wide Open Mentoring	unique challenges that homelessness poses.	http://www.ewomentoring.org/	
	Our mission is to empower individuals and families experiencing or at risk of		
	homelessness to rebuild their lives with the involvement of the community. Our vision		
Friendship Place	is a DC community and a nation in which every person has a place to call "home."	http://friendshipplace.org	(202) 364-1419
Mayor's Office of GLBT Affairs	The Office of LGBTQ Affairs works in collaboration with an Advisory Committee,	http://lgbtq.dc.gov/	(202) 727-9493

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	appointed by the Mayor, to define issues of concern to the LGBTQ community and find		
	innovative ways of utilizing government resources to help address these issues.		
	Miriam's Kitchen is a 501 (c) 3 non-profit organization founded in 1983 in response to		
Miriam's Kitchen	an urgent need for services for the homeless in downtown Washington, DC.	https://miriamskitchen.org/	(202) 452-8926
	N Street Village is a community of empowerment and recovery for homeless and low-		
	income women in Washington, D.C. With comprehensive services addressing both		
	emergency and long-term needs, we help women achieve stability and make		
	meaningful gains in their housing, income, employment, mental health, physical health,		
N Street Village	and addiction recovery.	www.nstreetvillage.org	(202)939-2076
	The nation's leading organization advocating at the federal level to educate the public		
National Network for Youth	and policymakers about the needs of homeless and disconnected youth.	http://nn4youth.org	202-783-7949
	Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and		
	neglected youth and their families in the Washington DC area. This year marked our		
	Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth		
Sasha Bruce	with strengthened families.	http://sashabruce.org	202-547-7777
	SOME (So Others Might Eat) is an interfaith, community-based organization that exists		
	to help the poor and homeless of our nation's capital. We meet the immediate daily		
	needs of the people we serve with food, clothing, and health care. We help break the		
	cycle of homelessness by offering services, such as affordable housing, job training,		
	addiction treatment, and counseling, to the poor, the elderly and individuals with		
So Others Might Eat	mental illness.	http://some.org/	202-797-8806
	Thrive DC works to prevent and end homelessness in Washington, DC by providing		
	vulnerable people with a wide range of services to help stabilize their lives. Founded in		
	1979 to serve dinner to homeless women, Thrive DC has grown to be a comprehensive,		202-737-9311
	professionally staffed, bilingual organization serving more than 2,000 men, women, and		
Thrive DC	children each year.	http://www.thrivedc.org/	
	Transitional Housing Corporation (THC) is a nonprofit that provides housing and		
Fransitional Housing	comprehensive support services to homeless and at-risk families so that they can		202.291.5535
Corporation	transform their own lives.	http://thcdc.org/	
Virginia Williams Family	The Virginia Williams Family Resource Center (VWFRC) is the central resource center for		
Resource Center - Central	homeless families with minor and/or dependent children that are experiencing housing	http://www.dccfh.org/programs/housing/virgin	
Resource Center for Homeless	instability in the District. The mission of VWFRC, in collaboration with the community, is	<u>ia-williams-family-resource-center</u>	202-526-0017

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Families	to help create lasting solutions for families experiencing housing instability through self-		
	sufficiency planning, goal setting and goal achievement.		
	The Washington Legal Clinic for the Homeless envisions a just and inclusive community		
Washington Legal Clinic for the	for all residents of the District of Columbia, where housing is a human right and where		
Homeless	every individual and family has equal access to the resources they need to thrive.	www.legalclinic.org	(202) 328-5500

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### **Language Access**

Organization Name	Description	Contact	
- Samzadon Hame	CentroNía is a multicultural learning community with a pioneering approach to bilingual		
	education. Children build bilingual literacy skills and teens experiment in music with		
	artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-		
	Discovery) is a before- and afterschool program that weaves together academics,		
CentroNía	drama, music, dance, chess, fine arts, photography and technology.	http://www.centronia.org/	202.332.4200
	Dance Place teaches students to be a vital part of their surrounding communities and		
	the world at large by providing homework assistance, teaching math and building		
	language skills. They also facilitate art projects that bolster creative exploration through		
Dance Place	cultural discussions and field trips, community service activities and dance.	http://www.danceplace.org/	202.269.1600
	The D.C. Language Access Coalition is an alliance of 25 community-based and civil rights		
	organizations that came together in 2002 to ensure that all immigrants in the District of		
	Columbia with limited or no English proficiency (LEP/NEP) have access to public		
DC Language Access Coalition	services, programs, and activities.	http://www.dclanguageaccess.org/	202-621-0001
	The Language Access (LA) Program exists to ensure District residents who are limited or		
	non-English proficient are afforded equal access to information and services provided		
	by the District. Residents who speak little English must be offered interpretation		
DCPS - Language Access	services and/or translated documents when obtaining government services, as required	http://dcps.dc.gov/service/language-access-	
Program	by the Language Access Act of 2004.	program	202-671-0754
	An English language learner (ELL) student is defined as a linguistically and culturally		
DCPS - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://dcps.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-671-0754
	Through Spanish/English language writing workshops, the study of Latin American and		
	Spanish playwrights and performing arts workshops, GALA promotes cultural literacy		
	and community integration in an accessible environment, where students can		
	experience live theater and expand their knowledge about the arts, history and issues		
GALA Hispanic Theater	affecting their lives and communities.	http://www.galatheatre.org/	202.234.7174
	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed.		
Howard University Jumpstart	To support this mission, college students and community volunteers work with		
Program	preschool children, providing a full school year of individualized mentoring and tutoring.	http://www.jstart.org/	202.806.7748

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	Jumpstart's research-based curriculum is focused on building language, literacy, social		
	and emotional skills in preschool children.		
	Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–		
	10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language		
	and outside play. Joe's Den encourages self-esteem by developing high achievers for		
Joe's Den	the future.		240.401.4057
	Children climb the Language Stars Learning Ladder, building valuable foreign language		
	skills with each step up. Their full immersion programs engage, entertain and educate,		
	entirely in the foreign language. Children learn to communicate actively in age-		
	appropriate groups of 4–8 children. Summer programs provide increased language		
	exposure through a variety of fun outdoor and indoor activities to reinforce the		
Language Stars	language.		703.599.3522
	The Language Access (LA) Program exists to ensure District residents who are limited or		
	non-English proficient are afforded equal access to information and services provided		
	by the District. Residents who speak little English must be offered interpretation		
	services and/or translated documents when obtaining government services, as required		
	by the Language Access Act of 2004. The LA Program staff engages in extensive		
	community outreach, provide training and technical support to District agencies		
	working with LEP/NEP residents, and measure the effectiveness of agencies in serving		
	such populations by examining resource allocation and service delivery.		
	Through its enforcement authority, the LA Program works under the auspices of OHR to		
Office of Human Rights -	investigate complaints claiming access to information or government services were	http://ohr.dc.gov/service/language-access-	
Language Access Program	denied.	program	202-727-4559
	The purpose of the survey is to assist OSSE's efforts to better understand the needs of		
OSSE - LEA/School Needs	LEAs regarding its program and services to ELs. Results from the needs assessment		
Assessment: ESL/Bilingual	survey will provide valuable information that will help OSSE design and implement	http://osse.dc.gov/service/leaschool-needs-	
Education Program	targeted technical assistance and professional development sessions.	assessment-eslbilingual-education-program	202-478-9220
	An English language learner (ELL) student is defined as a linguistically and culturally		
OSSE - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://osse.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-727-6436
Polite Piggy's Day Camp	Polite Piggy's Day Camp supports families of young children ages 3–7 through	http://www.politepiggysdaycamp.com/	240.396.8957

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	comprehensive programming that incorporates physical fitness, the arts, inquiry-based		
	learning and foreign language, all through play.		
	By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able		
	to support students academically, culturally and cross-culturally. The program exposes		
	students to theater in Spanish, allows students to explore areas of cultural and ethnic		
	heritages, provides positive Hispanic role models to students, develops cross-cultural		
	understanding, provides students with a safe environment in which to explore self-		
Teatro de la Luna	identity and engenders a life-long interest in live theater.	http://www.teatrodelaluna.org/	202.882.6227

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### **LGBTQIA**

Organization Name	Description	Contact	
DC Center for the LGBT	The DC LGBT Center educates, empowers, celebrates, and connects the lesbian, gay,		
Community, The	bisexual, and transgender communities.	http://www.thedccenter.org/	202-682-2245
	The It Gets Better Project's mission is to communicate to lesbian, gay, bisexual and		
	transgender youth around the world that it gets better, and to create and inspire the		
It Gets Better Project	changes needed to make it better for them.	http://www.itgetsbetter.org/	
	L.Y.F.E. (Leading Youth Forward Everyday) Mentors is an up and coming mentoring		
	program aimed at LGBTQ identified youth aged 16-24. The main purpose of this program		
	is to positively impact the lives of young members of the gay community and enrich the		
	lives of older members of the community through the social interaction that takes place		
LYFE Mentors	via mentoring.	https://lyfementors.wordpress.com/	info@lyfementorsdc.org
	The Office of LGBTQ Affairs works in collaboration with an Advisory Committee,		
	appointed by the Mayor, to define issues of concern to the LGBTQ community and find		
Mayor's Office of GLBT Affairs	innovative ways of utilizing government resources to help address these issues.	http://lgbtq.dc.gov/	(202) 727-9493
	SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning		
	(LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership,		
Sexual Minority Youth	SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical		
Assistance League	life skills, and engage their peers and community through service and advocacy.	http://smyal.org	202-546-5940
Trevor Project, The	A national 24-hour, toll free confidential suicide hotline for gay and questioning youth.	www.thetrevorproject.org	866-488-7386
Whitman Walker Clinic	Health and mental health services for gay, lesbian, bisexual, and transgender people	http://whitman-walker.org	202-797-3500
	Youth Pride Alliance is a 501 (c) 3 non-profit organization for Lesbian, Gay, Bisexual,		
	Transgender, Queer, Questioning, and Ally youth empowerment to encourage positive		
	self-development and expression, as well as leadership, while bridging diverse		
Youth Pride Alliance	communities and individuals to address issues of visibility, equality, and social justice.	http://youthpridealliance.org/	202-387-4141

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### <u>Literacy</u>

Organization Name	Description	Contact	
- Summation Hamile	The Youth Writing and Dialogue Outreach workshops of the American Poetry Museum		
	aim to increase literacy in youth ages 8–18. Workshops emphasize an appreciation for		
	poetry and diversity, help to enhance reading and writing skills and expose participants		
	to diverse perspectives through reading, writing, presenting and discussing works of		
American Poetry Museum	American poetry.	http://www.americanpoetrymuseum.org/	202.249.0253
,	The CABEL Foundation provides financial literacy education and financial life skills to		
	schools in the metro DC area. They conduct instruction in basic, intermediate and in-		
	depth financial literacy, guiding students to make more responsible financial decisions		
CABEL Foundation, Inc.	with regard to their personal finances and future.	http://www.cabelfoundation.org/	202.341.0667
	Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission		
	is to create community-based academic tutorial and social mentoring programs for		
Capitol Educational Support	children throughout the United States.	http://ces.reachforit.org/	202-341-6070
	The library provides environments that invite reading, learning and community		
	discussion and equips people to learn all their lives, to embrace diversity and to build a		
	thriving city. We are proud to be a recognized force in the community for engaging the		
DC Public Library	mind, expanding opportunities and elevating the quality of life.	http://dclibrary.org	
	DC Reads seeks to combat education inequalities through literacy tutoring, mentoring		
	and advocating for elementary students. Programming is focused on schools in Ward 7.		
	Georgetown University students work to raise the literacy rates of the third grade to		
	meet the standards of the District. In Grade 4-5 programming, they work to develop		
	positive self-esteem and an awareness of careers and education opportunities while		
	teaching literacy and writing to the students. Note: DC Reads is also offered by other	http://www.socialjustice.georgetown.edu/stu	
DC Reads	colleges and universities such as American University and Catholic University	dents/service/dcreads	202.687.0821
	Future Next programs consist of a core model of math, science and literacy. Students are		
	guided through a structured curriculum, ensuring that they are challenged, building		
	fundamental skills and gaining confidence and momentum along the way. Programs		
	include academic and project-based classes, life skills classes and workshops, academic		
Future Next Corporation	advising, homework help, college preparation, test taking preparation, application and	http://www.futurenext.org/	301.643.4259

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	essay writing, financial aid and community service projects.		
Good Deed Before and	Good Deed's mission is to provide a high-quality program to young people in Grades PK-		
Afterschool Learning Center,	5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning		
LLC	environment while encouraging the youth's academic, physical and social development.		202.486.2650
	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed.		
	To support this mission, college students and community volunteers work with preschool		
	children, providing a full school year of individualized mentoring and tutoring.		
Howard University Jumpstart	Jumpstart's research-based curriculum is focused on building language, literacy, social		
Program	and emotional skills in preschool children.	http://www.jstart.org/	202.806.7748
	The Literacy Lab is a non-profit organization providing low-income children individualized		
	reading instruction in order to improve their literacy, leading to greater success in school		
Literacy Lab	and increased opportunities in life.	http://theliteracylab.org	202-624-3041
	Reach Education addresses the crisis in adolescent literacy using a unique three-pronged		
	model based on leading research, which advocates the hiring and training of older		
	students to tutor younger students. Students that serve as tutors are then compensated		
Reach Education, Inc.	for their contributions.	http://www.reachincorporated.org/	215.205.9902
	Our mission is to help children become lifelong readers by empowering communities to		
	provide individualized instruction with measurable results.		
Reading Partners DC		http://readingpartners.org	202-701-9110
	Teaching for Change provides teachers and parents with the tools to create schools		800-763-9131 or 202-
Teaching for Change	where students learn to read, write and change the world.	http://www.teachingforchange.org/	588-7204

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### **Mental Health**

Organization Name	Description	Contact	
	Break the Cycle's mission is to engage, educate and empower youth to build lives and		
	communities free from domestic and dating violence. Our priorities are to educate teens		
	and young adults about domestic violence, encourage youth activism, and advocate for		
Break the Cycle	systemic change to increase and protect the rights of young people.	http://www.breakthecycle.org/	202-824-0707
	CWLA leads and engages its network of public and private agencies and partners to		
Child Welfare League of	advance policies, best practices and collaborative strategies that result in better		
America	outcomes for children, youth and families that are vulnerable.	http://www.cwla.org/	202-688-4200
	Crittenton Services delivers goal-setting programs that address key issues in the lives of		
	teen women: pregnancy prevention, healthy relationships and teen parenting. By		
	demystifying the key issues of health education, self-esteem, pregnancy, STI prevention		
Crittenton Services of Greater	and the fundamentals of healthy relationships, Crittenton is creating stronger, healthier		
Washington	communities in the Greater Washington area.	http://www.crittentonservices.org/	301.565.9333
DC Alliance for Restorative	Our mission is to raise awareness around, advocate for, and support the integration of	https://www.facebook.com/DCAllianceForRes	
Practices, The	evidence-based restorative practices in the District of Columbia.	torativePractices	
	The DC Rape Crisis Center is a non-profit organization 501(c) 3 and the designated sexual		
	assault coalition for the District of Columbia. DCRCC is one of the first rape crisis centers		
	in the nation and has spent the past 43 years listening to the stories of survivors of		
DC Rape Crisis Center	sexual assault. In our 43rd year, we are working to empower a culture of consent.	http://dcrcc.org/	202-232-0789
	Our mission is to ensure the safety and self-determination of domestic violence survivors		202-879-0720 or 202-
DC SAFE	in Washington, DC through emergency services, court advocacy and system reform.	http://dcsafe.org/	561-3000
	Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in		
	discipline, image enhancement, character building and healthy lifestyles. Fightlady		
	provides education on boxing, diet, exercise, nutrition, weight discipline and health. It		
	encourages and inspires females to realize their full potential in life and to pursue a		
Fightlady Fitness	career in professional boxing industry or in a healthier way of living.	http://www.fightlady.org/	202.412.3339
	GOTR uses the power of running to prepare and educate girls for a lifetime of self-		
	esteem and healthy living. This includes empowering girls to avoid participation in at-risk		
Girls on the Run (GOTR)	activities, such as substance/alcohol use, eating disorders and the early onset of sexual	http://www.gotrdc.org/	202.258.7876

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	activity, sedentary lifestyle, depression, suicide attempts and confrontations with the		
	juvenile justice system.		
La Clinica del Pueblo	Counseling and support for battered immigrant and Hispanic women	http://lcdp.org	202-462-4788
	Kids + animals + academics = achievement and excitement. PAL Afterschool Program and		
	Summer Camp (PAL Club) starts with students' natural affinity and curiosity for animals,		
	mixes in committed and caring teachers and operates in close collaboration with the		
	principal. People Animals Love works with the committed staff of Stanton Elementary to		
	use best practices in afterschool and summer programming so kids excel—and have a		
People Animals Love (PAL)	great time doing it.	http://www.peopleanimalslove.org/	202.966.2171
	Prodigy is an afterschool program that promotes social and emotional development		
	while addressing psychological and mental health issues that present major barriers to		
	learning. The program provides peer group counseling to advance achievement, build		
	student expectations for future success and increase social behavior and character		
Prodigy Student Support	development. Prodigy develops youth who are empowered to embrace collective pride		
Services	and individual purpose.		202.510.4192
	RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual		
	violence organization and was named one of "America's 100 Best Charities" by Worth		
	magazine. RAINN created and operates the National Sexual Assault Hotline		
	(800.656.HOPE and online.rainn.org) in partnership with more than 1,100 local sexual		
Rape, Abuse, & Incest National	assault service providers across the country and operates the DoD Safe Helpline for the		
Network	Department of Defense.	http://rainn.org	800-656-HOPE(4673)
	Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and		
	neglected youth and their families in the Washington DC area. This year marked our		
	Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth		
Sasha Bruce	with strengthened families.	http://sashabruce.org	202-547-7777
	SOME (So Others Might Eat) is an interfaith, community-based organization that exists to		
	help the poor and homeless of our nation's capital. We meet the immediate daily needs		
	of the people we serve with food, clothing, and health care. We help break the cycle of		
	homelessness by offering services, such as affordable housing, job training, addiction		
So Others Might Eat	treatment, and counseling, to the poor, the elderly and individuals with mental illness.	http://some.org/	202-797-8806
	The SoccerTots enrichment classes develop social skills and promote physical fitness in a		
Soccer Tots	structured and fun way. In addition, self-esteem and team building lessons help children	http://www.soccertotsdc.com/	202.550.2596

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	to be better attuned to the class room.		
	The Take Charge Program offers pre-delinquent and delinquent prevention, intervention		
Students Taking Charge (Action	and behavior modification services. Afterschool programming consists of life skills		
for Healthy Kids)	development, character building workshops and team sports.	http://www.takechargeprogram.org/	301.420.7395
	Teens Count works with students, parents, families and high school administrators to		
	organize unique fashion oriented programs. Teens Count allows for the learning and		
	exploration of fashion through fun, adventurous, educational and culturally significant		
	activities. The program builds skill and confidence on the runway, enhances total		
	wellness and self-esteem, stresses the importance of fitness and nutrition and develops		
Teens Count, Inc.	live performance techniques	http://www.teenscount.org/	202.413.2950
	UPO offers afterschool programs that help students develop more positive attitudes		
	towards learning. Children are taught using a model curriculum that supports children		
	and families around five central areas: high quality academic enrichment, parent and		
United Planning Organization	family involvement, civic engagement and social action, intergenerational development		
(UPO)	and nutrition, health and mental health.	http://www.upo.org/	202.583.8650
	Nonprofit counseling and psychological center for women, men, and families in the		(202) 293-4580
Woman's Center, The	Metropolitan Washington area.	http://thewomenscenter.org	(202) 233-4380

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### **Mentoring / Tutoring**

Organization Name	Description	Contact	
	100 Black Men of Greater Washington improves the quality of life for African-Americans,		
	particularly young males, through programs focusing on health and wellness, economic		
100 Black Men of Greater	empowerment and education. Tutoring programs emphasize math and reading for		
Washington, DC	Grades 1–5 and help both students who are falling behind and those that are excelling.	http://www.100blackmendc.org/	202.289.8884
	ACCESS Youth provides a range of programs and services for at-risk juveniles. Developing		
	skills and fostering friendships, ACCESS Youth combines the benefits of mentorship and		
ACCESS Youth	mediation in dynamic and engaging summer and after school programs.	http://www.accessyouthinc.org/	(202) 652-0287
	ACE provides mentors who guide students as they explore career opportunities in		
	architecture, construction and engineering. Team activities include construction site		
	tours, professional office visits, guided excursions to college campuses and hands-on		
	projects designed to help students		
ACE Mentoring Program	learn architecture, engineering and construction industry fundamentals.	http://www.acementor.org/	202.572.2500
	Asian American LEAD provides enrichment and development programs to Asian		
	American youth through one-on-one mentoring, academic support services, life-skills		
	development and assistance to parents with school-related issues affecting their		
	children. It provides a nurturing environment and culturally-sensitive guidance so each		
Asian American LEAD	child will be a contributing member of the community.	http://www.aalead.org/	202.884.0322 ext. 109
	Supports at-risk youth and families in Edgewood Terrace through educational, cultural,		
Beacon House	and recreational programs.	www.beaconhousedc.org	202-529-7376
BEST Kids, Inc.	BEST Kids, Inc. provides one-on-one mentoring for youth in DC's child welfare system.	www.bestkids.org	(202) 397-2999
Big Brother Big Sister of the	Provide children facing adversity with strong and enduring, professionally supported		
National Capital Region	one-to-one relationships that change their lives for the better, forever.	www.bbbsnca.org	202-328-7181
	The mission of Boys & Girls Clubs of Greater Washington is to help boys and girls of all	-	
Boys & Girls Clubs of Greater	backgrounds, especially those who need us most, build confidence, develop character		
Washington	and acquire the skills needed to become productive, civic-minded, responsible adults.	http://www.bgcgw.org/	202-540-2300
Boys to Men Mentoring	The Boys to Men Mentoring Network of Greater Washington is a nonprofit organization		
Network of Greater	created by men for the specific purpose of mentoring boys in the years of adolescence		
Washington	through their passage into manhood. We believe it is the responsibility of the men in the	http://www.boystomengw.org/	(619) 469-9599

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1	community to guide our boys into integrity, accountability, emotional literacy, truth and		
	mission.		
	CPE provides high school and college students with a unique combination of one-on-one		
	mentoring, individualized staff support, college and career readiness programming, and		
Capital Partners for Education	academic financial assistance.	http://www.cpfe.org/	202-682-6020
	Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission		
	is to create community-based academic tutorial and social mentoring programs for		
Capitol Educational Support	children throughout the United States.	http://ces.reachforit.org/	202-341-6070
	The Colin Powell Leadership Club, which operates as a program of St. John's Episcopal		
	Church, serves MacFarland Middle School students in grades 5–8. Mentors emphasize		
	high expectations for academic and personal success and remind students that they have		
	the potential to be great leaders and to make a difference in the world. Through		
	activities and one-on-one tutoring in the classroom, students are given tools to succeed		
Colin Powell Leadership Club	not only academically but also as leaders in their community.	http://www.stjohnsmclean.org/	703.356.4902 ext. 16
	The Academic Mentoring Program matches students one-on-one with college-educated		
College Bound: Academic	volunteers to strengthen the student's math, language arts, and social skills while	http://www.collegebound.org/academic-	
Mentoring Program	preparing them for the college journey.	mentoring-program/	(202) 842-0858
	Our Mission is to cultivate the character, scholarship, and social capital of 3rd – 8th		
College Tribe	grade boys in Washington, DC.	http://collegetribe.org/	202-563-3420
	Our mission is to o fill the void of positive black male role models in many communities		
	by providing mentors and programs that affirmed the care and discipline that all youth		
Concerned Black Men, Inc.	need, while providing opportunities for academic and career enrichment.	www.cbmdc.org	(202) 797-7444
	DC Reads seeks to combat education inequalities through literacy tutoring, mentoring		
	and advocating for elementary students. Programming is focused on schools in Ward 7.		
	Georgetown University students work to raise the literacy rates of the third grade to		
	meet the standards of the District. In Grade 4-5 programming, they work to develop		
	positive self-esteem and an awareness of careers and education opportunities while		
	teaching literacy and writing to the students. Note: DC Reads is also offered by other	http://www.socialjustice.georgetown.edu/stu	
DC Reads	colleges and universities such as American University and Catholic University	<u>dents/service/dcreads</u>	202.687.0821
	Non-profit organization that promotes children's literacy by pairing students with		
Everybody Wins DC!	reading mentors.	www.everybodywinsdc.org	(202) 216-9467
Fishing School, The (TFS)	TFS's afterschool programming helps students achieve academic success by providing	http://www.fishingschool.org/	202.399.3618

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1	them with supplemental academic instruction (especially in math and reading), targeted		
	tutoring, homework assistance, test preparation, life skills training and recreation and		
	cultural enrichment. The TFS mission is to provide a safe haven, caring adults and		
	academic support for vulnerable children and youth (ages 6–12), empowering them to		
	open doors to limitless possibilities.		
	FLOC has two primary programs serving DCPS youth. The Neighborhood Tutoring		
	Program provides one-on-one tutoring to help students in grades 1-12 achieve grade-		
	level competency in reading and math. The Scholars Program helps students in grades 6-		
	12 and beyond to gain the skills they need to graduate from high school, pursue higher		
	education and achieve career success. The program includes academic and project-based		
	workshops, academic advising, homework help, college application and financial aid		
For the Love of Children	support and service-learning projects.	http://www.floc.org/	202.462.8686
	The Future Project unites passionate, driven college students, graduate students and		
	young professionals with local high school students for a guided, year-long adventure.		
	Future Coaches (volunteers) and Future Fellows (high school students) meet each week		
	to explore themselves and their communities and take on team challenges that build		
	leadership, expression and creative thinking skills. Over the course of the year, fellows		
Future Project, The	design and execute a Future Project that dares them to do the impossible.	http://www.thefutureproject.org/	202.494.6004
	Girls Inc. provides an afterschool program at Howard University for middle school girls.		
	The program includes tutoring, homework support, mentoring, computer applications, a		
	Robotics Team and a variety of platforms that address personal growth, pre-college		
Girls Inc.	readiness and leadership development.	http://www.girlsincdc.org/	202.806.7938
	Higher Achievement closes the opportunity gap during the pivotal middle school years.		
	By leveraging the power of communities, Higher Achievement's proven model provides a		
	rigorous year-round learning environment, caring role models, and a culture of high		
	expectations, resulting in college-bound scholars with the character, confidence, and		
Higher Achievement Program	skills to succeed.	http://www.higherachievement.org/	202.544.3633
	Hubbard Place provides educational, cultural and recreational opportunities to youth,		
	teens, adults and seniors. These after school tutoring and enrichment programs include		
	GED study and job skills training, health and wellness workshops, computer literacy		
Hubbard Place Urban Village	classes, English as a Second Language and financial literacy education.	http://www.hubbardplace.org/	202.387.1919
LYFE Mentors	L.Y.F.E. (Leading Youth Forward Everyday) Mentors is an up and coming mentoring	https://lyfementors.wordpress.com/	info@lyfementorsdc.org

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	program aimed at LGBTQ identified youth aged 16-24. The main purpose of this program		
	is to positively impact the lives of young members of the gay community and enrich the		
	lives of older members of the community through the social interaction that takes place		
	via mentoring.		
	The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-		
	round program to train District of Columbia youth in the concepts of leadership and self-		
Mayor's Youth Leadership	development. The MBYLI training model emphasizes practical, hands-on experience and	http://does.dc.gov/service/marion-barry-	
Institute	a holistic approach to developing leaders for the 21st century.	youth-leadership-institute	(202) 698-3991
	A private, nonprofit organization that pairs Washington, DC public high school students		,
Mentors Inc.	with trained adult mentors.	http://mentorsinc.org	202-783-2310
	Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic	-	
	and social development of children by providing homework assistance, reading and math		
	instruction, test taking skills and enrichment activities that center on improving		
	standardized test scores, promoting higher achievement and encouraging the pursuit of		
	higher education. Specific activities include: science and environmental experiments,		
National Organization of	dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby		
Concerned Black Men	and cultural enrichment excursions	http://www.cbmnational.org/	202.783.0101
	Paxen Learning's educational program, About Face, provides training in areas involving		
	key academic, life and career skills. It helps youth improve study skills and academic		
	performance, develop life skills and employability skills, receive supportive services and		
Paxen Learning Corporation	exposure to positive role models.	http://www.paxen.com/	202.210.2210
	Peace Doves Montessori provides tutoring services to DCPS students in Grades K–3. They		
	use Montessori based hands-on lessons to strengthen math and reading skills while		
	helping students with homework. They also provide health and wellness classes (dance)		
Peace Doves Montessori	and arts and crafts.	http://www.peacedovesmontessori.com/	202.906.9157
	Reach Education addresses the crisis in adolescent literacy using a unique three-pronged		
	model based on leading research, which advocates the hiring and training of older		
	students to tutor younger students. Students that serve as tutors are then compensated		
Reach Education, Inc.	for their contributions.	http://www.reachincorporated.org/	215.205.9902
	DPR's mission is to enhance the quality of life and wellness for DC residents and visitors		
Southeast Tennis & Learning	by providing equal access to affordable and quality recreational services by organizing	http://app.dpr.dc.gov/dprmap/details.asp?cid	
Center	programs, activities and events.	<u>=44</u>	(202) 645-6242

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	Super Leaders, Inc. is a middle and high school leadership, mentoring and drug		
	prevention program for at-risk but talented students. The program is based on the		
	traditional values of honesty and respect with a focus on positive peer leadership, group		
	support and self-empowerment. Super Leaders identifies and trains a team of students		
	in selected schools to resist the negative pressures they experience in their homes,		
Super Leaders, Inc.	schools and neighborhood environments.	http://www.super-leaders.com/	202.409.7972
	Upward Bound motivates and supports students from disadvantaged backgrounds,		
	assisting them through the pipeline from high school to college. It provides supplemental		
	education, extracurricular resources and opportunities for low income, potential first		
Upward Bound Program,	generation college students to facilitate their matriculation into a post-secondary		
George Washington University	institution.	http://www.gwumc.edu/upwardbound	202.994.7250

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#### **Nutrition**

Organization Name	Description	Contact	
	Brainfood uses food and cooking as tools to promote healthy living in a fun, creative and		
	safe environment. Its afterschool program helps teens learn about food, nutrition,		
	cooking and jobs in the food industry by participating in activities, restaurant visits and		
Brainfood	by cooking with guest chefs.	http://www.brain-food.org/	202.667.5515
	The mission of Bread for the City is to provide vulnerable residents of Washington, DC		
	with comprehensive services, including food, clothing, medical care, and legal and social		
Bread for the City	services, in an atmosphere of dignity and respect.	http://www.breadforthecity.org/	202.265.2400
	With the assistance of a volunteer Chef instructor, Capital Area Food Bank offers a		
	Cooking Matters program that teaches hands on meal preparation, nutrition and food		
	budgeting. Participants receive recipes and a bag of groceries each week so they can		
	practice what they learned at home. The mission of the Food bank is to empower		
	families at risk of hunger with the knowledge, skills, and confidence to prepare healthy,		
Capital Area Food Bank	affordable meals.	http://www.capitalareafoodbank.org/	202.644.9827
	The Greater Washington Fields of Dreams is an afterschool program focused on		
	homework assistance, academic enrichment, nutrition awareness, character education		
	and baseball instruction. They provide programs at Ludlow Taylor ES, Kimball ES and		
	Moten @ Wilkinson ES, Turner @ Green ES, Simon ES, Malcolm X ES, Johnson MS and		
Field of Dreams	Sousa MS.	http://www.fieldofdreamsdc.org/	202.331.1550 ext. 14
	Fightlady Fitness introduces girls to the exercise of boxing, which will aid them in		
	discipline, image enhancement, character building and healthy lifestyles. Fightlady		
	provides education on boxing, diet, exercise, nutrition, weight discipline and health. It		
	encourages and inspires females to realize their full potential in life and to pursue a		
Fightlady Fitness	career in professional boxing industry or in a healthier way of living.	http://www.fightlady.org/	202.412.3339
	The mission of Food & Friends is to foster a community caring for men, women and		
	children living with HIV/AIDS, cancer and other life-challenging illnesses by preparing and		
Food & Friends	delivering specialized meals and groceries in conjunction with nutrition counseling.	http://www.foodandfriends.org/	202-269-2277
	Food for Fuel, together with International Fitness Diplomats, develops student athletes	http://www.internationalfitnessdiplomats.co	
Food for Fuel	both mentally and physically by offering advice and programs about food choices.	m/	202.332.5503

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	International Fitness Diplomats' nutrition programs focus on food consumption: why we		
	eat, what we eat, how it affects the body and the economic impact. This program also		
	offers an interactive computer program to further illustrate how the body responds to		
	certain foods		
	Healthcorps is a proactive health program fighting the obesity crisis by getting students		
	to take charge of their health. The HealthCorps curriculum is composed of three sections		
	aimed at educating students and providing a relevant view of the important role health		
Healthcorps	plays in their lives.	http://www.healthcorps.net/	212.742.2875
	IWF focuses on reducing childhood obesity in DC Public Schools. This is done using an		
	interdisciplinary WELLKIDS Program for elementary school students. Each program is		
Infinity Wellness Foundation	based off of a Total Wellness Model, allowing students to learn different ways to become		
(IWF)	more active, healthy and improve their lifestyle skills.	http://www.infinitywellness.org/	847.971.8994
	Kid Power provides academic, artistic, nutritional and service-learning opportunities for		
	youth in under-served neighborhoods in DC. Kid Power's mission is to empower youth to		
	become informed and engaged advocates for change in their own lives and in their		
	communities. Kid Power provides one hour of rigorous academics daily, after which		
	youth engage in a variety of enrichment activities including art, dance, drama, yoga,		
Kid Power	skating, poetry, cooking/gardening, and other exciting activities.	http://www.kidpowerdc.org/	202.383.4543
	Martha's table has worked to build a better future for children, their families, and many		
	neighbors in Washington, DC by increasing access to healthy starts, healthy eating, and		
	healthy connections. They address emergency needs with food and clothing programs,		
	and work to assist children and families as they break the cycle of poverty through		
Martha's Table	education and family support services.	http://marthastable.org/	202-328-6608
	The MEND Foundation inspires children to lead and sustain fitter, healthier and happier		
	lives. MEND empowers 7-13 year olds to maintain a healthy weight by helping families		
	change unhealthy attitudes about food and activity (Mind), keep physically active		
	(Exercise), learn how to choose foods that are healthy, tasty and nutritious (Nutrition)		
MEND Foundation	and take action to maintain a healthy lifestyle for life.	http://www.mendfoundation.org/	201.248.9724
	Saving Lives and Minds (SLAM) is an afterschool program that enhances the academic		
	and social development of children by providing homework assistance, reading and math		
National Organization of	instruction, test taking skills and enrichment activities that center on improving		
Concerned Black Men	standardized test scores, promoting higher achievement and encouraging the pursuit of	http://www.cbmnational.org/	202.783.0101

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	higher education. Specific activities include: science and environmental experiments, dance, poetry, quilting, American Sign Language, health and nutrition, life skills, rugby		
	and cultural enrichment excursions		
	SOME (So Others Might Eat) is an interfaith, community-based organization that exists to		
	help the poor and homeless of our nation's capital. We meet the immediate daily needs		
	of the people we serve with food, clothing, and health care. We help break the cycle of		
	homelessness by offering services, such as affordable housing, job training, addiction		
So Others Might Eat	treatment, and counseling, to the poor, the elderly and individuals with mental illness.	http://some.org/	202-797-8806

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**Other** 





### **Parent/Family Engagement**

Organization Name	Description	Website	Contact Information
	The mission of Advocates for Justice and Education is to educate parents, youth and		
	community about the laws governing public education, specifically for children with		
Advocates for Justice and	special needs. We seek to empower youth and parents to be effective advocates on		
Education	behalf of their children to ensure that they receive an appropriate education	http://www.aje-dc.org/	(202) 678-8060
	Direct care services for children include four Family Homes in the District, and a Foster		
	Family ServicesSM program that places children of all ages in safe homes in the		
	community. The site also offers In-Home Family ServicesSM, and Community Support		
	ServicesSM, which focus on providing Common Sense Parenting® classes that help		
	parents expand and improve their child-rearing skills. These services and programs	http://www.boystown.org/locations/washingto	
Boys Town Washington, DC	touch the lives of 6,200 children and families in the District of Columbia each year.	<u>n-dc</u>	202-832-7343
	Catholic Charities assists individuals and families in need, especially those who are most		
	vulnerable. We believe in helping people develop the skills and strength to move from		
Catholic Charities	crisis or isolation to stability and growth.	http://www.catholiccharitiesdc.org/	202-772-4300
	A non-profit social service agency that provides services and programs directly to		
Center for Child Protection and	children and families and also provides professional training on various child welfare		
Family Support	issues.	http://centerchildprotection.org	(202) 544-3144
	At City Year, we're working to bridge the gap in high-poverty communities between the		
	support that students actually need, and what their schools are designed and resourced		
	to provide. In doing so, we're helping to increase graduation rates across the country,		
City Year DC	and changing the lives of the students we serve.	http://cityyear.org/dc	202-776-7780
	Our mission is to build strong sustainable families and neighborhoods through family		
	support services, training, advocacy, community capacity building, and economic		
Collaborative Solutions for	development. Our vision is to empower urban neighborhoods to become environments		
Communities	where families and youth flourish.	http://wearecsc.org/	202-518-6737
Communities in Schools DC	Communities In Schools is the largest, most effective dropout prevention organization		202-333-2277 or 202-
(Nation's Capital)	dedicated to keeping kids in school and helping them to succeed.	http://cisnationscapital.org	563-5788
DC Department of Health -	DOH operates a number of programs to ensure that infants, children and teens are	http://doh.dc.gov/service/infants-children-	
Community Health	equipped with the necessary tools and services to make them successful at home, in	teens-and-school-health	202-442-5925

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Administration (Infants,	school, and in their communities. Please follow the program links below for more		
Children, Teens and School Health)	information on DOH's programs serving DC's infants, children and teens.		
DC Department of Human			
Services - Family Services	The agency provides protection, intervention and social services to meet the needs of		
Administration	vulnerable adults and families to help reduce risk and promote self-sufficiency.	http://dhs.dc.gov/service/family-services	202-671-4200
DC Promise Neighborhood	To support all members of the Kenilworth-Parkside community in improving the quality		
Initiative	of their own lives and inspiring positive change in their neighborhood.	http://dcpni.org	202-288-4435
	The Office of Family and Public Engagement and the Office of Teaching and Learning		
	collaborated to create grade specific Parent Guides. These guides give you the tools		
DCPS Parent Curriculum	you need to support your child's learning at home. In this booklet, you'll find strategies		
Guides	based on the DCPS curriculum to help your child meet his or her learning goals.	http://dcps.dc.gov/node/1114421	(202) 442-5885
	Our Purpose: To ensure that every DCPS school provides a world-class education that		
	prepares ALL of our students, regardless of background or circumstance, for success in	http://dcps.dc.gov/page/parent-resources-	
DCPS Parent Resources	college, career and life.	family-community	(202) 442-5885
	We're committed to helping all students become successful adults holding good jobs,		
	living independently and engaging in the community. An important component of		
DCPS Special Education	achieving these goals is ensuring that our schools are inclusive schools that can serve	http://dcps.dc.gov/page/special-education-	
Resources for Parents	the needs of all our students.	<u>resources-parents</u>	(202) 442-5885
	The mission of East River Family Strengthening Collaborative, Inc. (ERFSC) is to		
East River Family Strengthening	empower families, youth, seniors and communities to become more self-sufficient		
Collaborative	through integrated and collaborative community based services.	http://www.erfsc.org/	202-397-7300
	Their mission is to strengthen families and build vibrant communities in Wards 5 and 6		
	in Washington, D.C., through the fostering and creating neighborhood based support		
Edgewood/Brookland Family	networks that promote healthy families, safe neighborhoods and a thriving city for all		
Support Collaborative	residents.	http://ebfsc.org/	202-832-9400
Family Place, The	Day center for pregnant/parenting women and their children; offers support groups	www.thefamilyplacedc.org	202-265-0149
	The Far Southeast Family Strengthening Collaborative, Inc. © is a unique private non-		
	profit, grass-roots organization serving children and families in the Ward 8 community.		
	As we value the relationship of the family, it is our goal to assist, nurture, support, and		
Far Southeast Family	sustain relationships within and around the community that positively impact the		
Strengthening Collaborative	family.	http://www.fsfsc.org/	202-889-1425

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	Since our beginnings in DC, Flamboyan has worked to develop the capacity of educators		
	to partner effectively with families so that children succeed. Transformation happens		
	when teachers reach out to establish trust, build relationships, and partner with	http://flamboyanfoundation.org/focus/family-	
Flamboyan Foundation	families to support children's academic progress	engagement/	202-315-2410
,	The Foster & Adoptive Parent Advocacy Center (FAPAC) gives critical support to the		
	foster, kinship, and adoptive families who care for children in the District of Columbia's		
	child welfare system. FAPAC's mission is to significantly improve the lives of children in		
	the District of Columbia child welfare system by empowering their foster, kinship, and		202-269-9441
Foster & Adoptive Parent	adoptive parents to advocate for their children's needs and ensuring the inclusion of		
Advocacy Center	those perspectives at every relevant table.	http://www.dcfapac.org	
	The Georgia Avenue Family Support Collaborative (GAFSC) was formed in 1998 when		
	two organizations, Lutheran Social Services and the Urban Family Institute, reached out		
	to residents and churches in Ward 4 and Ward 1 to respond to the needs of at-risk		
Georgia Avenue Family Support	families and children. The Collaborative currently serves families, caretakers, children		
Collaborative	and youth living in any part of Ward 4.	http://gafsc-dc.org/	202-722-1815
Healthy Families-Thriving			
Communities Collaborative	The Healthy Families/Thriving Communities Collaborative Council integrates services at		
Council	the neighborhood level to meet the needs of DC families.	http://dccollaboratives.org	202-299-0900
	Martha's table has worked to build a better future for children, their families, and many		
	neighbors in Washington, DC by increasing access to healthy starts, healthy eating, and		
	healthy connections. They address emergency needs with food and clothing programs,		
	and work to assist children and families as they break the cycle of poverty through		
Martha's Table	education and family support services.	http://marthastable.org/	202-328-6608
	The National Association of Parents with Children in Special Education (NAPCSE) is a		
	national membership organization dedicated to rendering all possible support and		
National Association of Parents	assistance to parents whose children receive special education services, both in and		
with Children in Special	outside of school. NAPCSE was founded for parents with children with special needs to		
Education	promote a sense of community and provide a national forum for their ideas.	http://www.napcse.org/	
	TNYP offers opportunities for interaction between students, parents and teachers		
	through school and community-based events focused on reading, recreation, science		
	and technology. The goal is to increase student/teacher interaction while having fun,		
Next Year Project, The (TNYP)	demonstrating school pride and learning the value of a healthy lifestyle.	http://www.facebook.com/thenextyearproject	202.829.3571

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	The Parent Toolkit will help you navigate your child's journey from pre-kindergarten		
Parent Toolkit	through high school. It is designed to help you track and support progress at each stage.	http://www.parenttoolkit.com/	
	The Parental Readiness and Empowerment Program (PREP) seeks to improve K-12		
	student performance, retention, and access to equal educational opportunities. We		
	serve low-income and minority children in targeted communities by increasing parental		
Parental Readiness and	engagement in education and ensuring that parents become successful advocates for		
Empowerment Program, The	their children. Our goal is for every child to have meaningful access to a quality		
(PREP)	education.	http://www.parentalreadiness.org/	
	Transitional Housing Corporation (THC) is a nonprofit that provides housing and		
Transitional Housing	comprehensive support services to homeless and at-risk families so that they can		202.291.5535
Corporation	transform their own lives.	http://thcdc.org/	
	Turning the Page links D.C. Public Schools, families and our communities so that,		
	together, we can ensure D.C. students receive valuable educational resources and a		
Turning the Page	high-quality public education.	http://turningthepage.org	202-347-9841
US Department of Education	ED's mission is to promote student achievement and preparation for global	http://www2.ed.gov/parents/landing.jhtml?src	1-800-USA-LEARN (1-
Parent Resources	competitiveness by fostering educational excellence and ensuring equal access.	<u>=ln</u>	800-872-5327)
	The Virginia Williams Family Resource Center (VWFRC) is the central resource center for		
Virginia Williams Family	homeless families with minor and/or dependent children that are experiencing housing		
Resource Center - Central	instability in the District. The mission of VWFRC, in collaboration with the community, is		
Resource Center for Homeless	to help create lasting solutions for families experiencing housing instability through self-	http://www.dccfh.org/programs/housing/virgin	
Families	sufficiency planning, goal setting and goal achievement.	<u>ia-williams-family-resource-center</u>	202-526-0017

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#### <u>Public Schools – Public Charter Schools</u>

Organization Name	Description	Contact	
	Adult and Family Education is a federally established agency that: re-grants federal and		
	local funds to eligible providers of adult education services; facilitates state leadership		
	activities including professional development, technical assistance and monitoring; and,		
DCPS - Adult and Family	maintains and reports state and local program performance, progress and outcome		
Education	data.	http://dcps.dc.gov/afe	202-741-5531
	Ballou STAY's mission is to deliver a high-quality academic and career/technical		
	program that will lead to a high school diploma or vocational certificate. Ballou STAY		
	offers traditional and accelerated diploma programs in addition to GED Prep and		
	External Diploma Programs. Ballou STAY also offers vocational programs such as		
	automotive technology, barbering, cosmetology, Microsoft Office courses, and culinary		
DCPS - Ballou STAY	arts.	http://balloustay.com	(202) 645-3390
	The Language Access (LA) Program exists to ensure District residents who are limited or		
	non-English proficient are afforded equal access to information and services provided		
	by the District. Residents who speak little English must be offered interpretation		
DCPS - Language Access	services and/or translated documents when obtaining government services, as required	http://dcps.dc.gov/service/language-access-	
Program	by the Language Access Act of 2004.	<u>program</u>	202-671-0754
	An English language learner (ELL) student is defined as a linguistically and culturally		
DCPS - Office of Bilingual	diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4	http://dcps.dc.gov/service/english-language-	
Education	on the ACCESS for ELLs™ test administered each year.	<u>learner-ell-support</u>	202-671-0754
	The Office of Family and Public Engagement and the Office of Teaching and Learning		
	collaborated to create grade specific Parent Guides. These guides give you the tools		
DCPS Parent Curriculum	you need to support your child's learning at home. In this booklet, you'll find strategies		
Guides	based on the DCPS curriculum to help your child meet his or her learning goals.	http://dcps.dc.gov/node/1114421	(202) 442-5885
	Our Purpose: To ensure that every DCPS school provides a world-class education that		
	prepares ALL of our students, regardless of background or circumstance, for success in	http://dcps.dc.gov/page/parent-resources-	
DCPS Parent Resources	college, career and life.	family-community	(202) 442-5885
DCPS - Roosevelt STAY		http://rooseveltstay.org	(202) 576-8399
DC Public Charter School Board	Our goal is to ensure that students and families in Washington, DC have access to	http://www.dcpcsb.org/	202-328-2660

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	quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective oversight, providing meaningful support and actively involving parents, school leaders, the community, and policy makers.		
DC Public Charter School Board			
- Complaints and Concerns Line	To reach the hotline, please call (202)328-2660	http://www.dcpcsb.org/contact-us	202-328-2660
	Our goal is to ensure that students and families in Washington, DC have access to quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/report/special-	
Special Education	the community, and policy makers.	education	(202) 328- 2660
	Each CAT coordinator is responsible for building and sustaining strategic relationships with key community stakeholders, specifically those who have been historically underrepresented in our decision-making process. The CAT is also responsible for assisting DCPS stakeholders in support of their access to information and resources	http://dcps.dc.gov/page/community-action-	
DCPS - Community Action Team	offered by DCPS and communicating emerging needs and trends back to DCPS.	<u>team</u>	202-719-6613
DCPS - District of Columbia Public Schools	To ensure that every DCPS school provides a world-class education that prepares ALL of our students, regardless of background or circumstance, for success in college, career and life.	http://dcps.dc.gov/	202-442-5885
DCPS - Office of Family and Public Engagement	The Office of Family and Public Engagement works to accelerate the rate of achievement in DC Public Schools by investing families and the greater DC community in student and school success.	http://dcps.dc.gov/page/family-and- community-engagement	202-719-6613
DCPS - Office of Special	The Office of Special Education aspires to be recognized and respected as a leader in urban special education. We are determined to do whatever it takes to ensure that students with disabilities become successful adults holding good jobs, living		
Education	independently and engaging in the community.	http://dcps.dc.gov/specialeducation	202-442-4800

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#### **School Choice/Access**

Organization Name	Description	Contact	
Center for Reinventing	The Center on Reinventing Public Education is a research and policy center at the		
Education	University of Washington developing system wide solutions for K-12 public education.	http://www.crpe.org/	206-685-2214
	To provide bridges of friendship and service for individuals and mission groups to		
	understand and participate in the struggles and challenges of the disadvantaged or		
City Gate	disenfranchised.	http://city-gate.org/	202-237-1799
	DC School Reform Now is educating, organizing and advocating to build support for		
DC School Reform Now	public education strategies that prepare kids to become college and career ready.	http://dcschoolreform.org	202-315-2424
	FOCUS has been the driving force in the DC public charter movement for nearly two		
	decades, promoting the charter schools, defending their autonomy, pushing the		
Friends of Choice in Urban	government to treat their students equitably, and generally keeping the way clear for		
Public Schools (FOCUS)	charter school leaders to move their schools toward greater and greater success.	www.focusdc.org	202-387-0405
National Alliance of Public	We are working to grow the number of high-quality charter schools available to all		
Charter Schools	families, especially those who do not have access to high-quality public schools.	www.publiccharters.org	202-289-2700
	Public Impact's mission is to dramatically improve learning outcomes for all children in		
	the U.S., with a special focus on students who are not served well. Public Impact's work		
	is designed to contribute to dramatic improvements in the quality of education and		
Public Impact	related policy supports in the United States.	http://publicimpact.com	919-240-7955
	Stand for Children is an education advocacy organization devoted to improving public		
Stand 4 Children	schools and closing the achievement gap.	http://stand.org	781-891-1300

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#### **Special Education/Disability**

Organization Name	Description	Contact	
	The mission of Advocates for Justice and Education is to educate parents, youth and		
	community about the laws governing public education, specifically for children with		
Advocates for Justice and	special needs. We seek to empower youth and parents to be effective advocates on		
Education	behalf of their children to ensure that they receive an appropriate education	http://www.aje-dc.org/	(202) 678-8060
	The DRLC is a two-semester clinic in which law students represent clients and their		
	families in a variety of matters related to disability law and people with disabilities		
	(both mental and physical). A significant focus of the DRLC is on examining		
	circumstances in which clients with disabilities are wrongly assumed to lack physical or		
	mental capacity to participate in society to the same extent as people without		
	disabilities. The DRLC represents clients in special education matters in Washington, DC;		
	admission/commitment cases (as either counsel or guardian ad litem) before the		
	Mental Health and Mental Retardation Branch of the Family Court of DC Superior Court;		
	cases arising under Titles I-III of the Americans with Disabilities Act, regarding		
	discrimination on the basis of disability in employment, state and local services and		
	public accommodations; grievance proceedings within the DC Department of Mental		
American University Disability	Health; guardianship proceedings; transactional matters, such as home purchases and	https://www.wcl.american.edu/clinical/disabilit	
Rights Law Clinic	applications for 501 (c)(3) status; immigration matters; and so on.	<u>y.cfm</u>	202-274-4000
	Nonprofit corporation providing free legal services to children, families and foster		
Children's Law Center	caregivers in the District of Columbia.	http://childrenslawcenter.org	202-467-4900
	DCASE is an alliance of nonpublic and charter schools that provide special education		
DC Association for Special	services to students from the District of Columbia. Members are dedicated to improving		
Education	educational opportunities for all DC students with disabilities.	http://dcase.org/	202-615-3070
	Our goal is to ensure that students and families in Washington, DC have access to		
	quality public charter school education. We do that by setting tough academic		
	standards, using a comprehensive charter application review process and effective		
DC Public Charter School Board	oversight, providing meaningful support and actively involving parents, school leaders,	http://www.dcpcsb.org/report/special-	
Special Education	the community, and policy makers.	<u>education</u>	(202) 328- 2660
DC Special Education	The Co-op fills a unique community need in DC by working with teachers, school		
Cooperative	leaders, and across charter schools to improve educational services for students with	http://specialedcoop.org	470-222-3309

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	disabilities. By pooling resources between independent charter schools, the Co-op also		
	acts as a "central office" for DCPCS spread throughout the city serving a diverse range		
	of students.		
	The Office of Special Education aspires to be recognized and respected as a leader in		
	urban special education. We are determined to do whatever it takes to ensure that		
DCPS - Office of Special	students with disabilities become successful adults holding good jobs, living		
Education	independently and engaging in the community.	http://dcps.dc.gov/specialeducation	202-442-4800
	We're committed to helping all students become successful adults holding good jobs,		
	living independently and engaging in the community. An important component of		
DCPS Special Education	achieving these goals is ensuring that our schools are inclusive schools that can serve	http://dcps.dc.gov/page/special-education-	
Resources for Parents	the needs of all our students.	<u>resources-parents</u>	(202) 442-5885
	The National Association of Parents with Children in Special Education (NAPCSE) is a		
	national membership organization dedicated to rendering all possible support and		
National Association of Parents	assistance to parents whose children receive special education services, both in and		
with Children in Special	outside of school. NAPCSE was founded for parents with children with special needs to		
Education	promote a sense of community and provide a national forum for their ideas.	http://www.napcse.org/	
	The Office of Dispute Resolution within the Office of the State Superintendent of		
OSSE - Office of Dispute	Education (OSSE) is responsible for the conduct of special education due process	http://osse.dc.gov/service/office-dispute-	
Resolution	hearings.	<u>resolution-odr</u>	202-698-3819
	OSSE's Division of Specialized Education (DSE) is responsible for overseeing the		
	development and promulgation of state policy governing special education; monitoring		
	LEAs for compliance with IDEA as well as other federal and local regulations and court-		
	ordered consent decrees; allocation and administration of IDEA grant funds to LEAs and		
OSSE - OSSE Specialized	other public agencies; provision of training and technical assistance to LEAs; and	http://osse.dc.gov/service/specialized-	
Education	investigation and resolution of state complaints relating to special education.	education	202-741-0227
	The mission of PACER Center (Parent Advocacy Coalition for Educational Rights) is to		
	expand opportunities and enhance the quality of life of children and young adults with		
Pacer Center	disabilities and their families, based on the concept of parents helping parents.	http://www.pacer.org/	1-800-537-2237
	SchoolTalk is a DC-based non-profit organization that brings special education dispute		
	prevention and early dispute resolution programs to DC schools. We work with school		
	personnel and the parents or guardians of special education students to help ensure		
School Talk	that everyone works collaboratively toward the goal of securing Free and Appropriate	www.schooltalkdc.org	202-907-6887

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	Public Education (FAPE) for students with disabilities.		
	Parents and educators know that children with special needs have gifts and talents—it's		
	just a matter of unleashing their full potential, and making sure that their parents and		
	teachers have the right information, tools and support to help them. That's where		
	Special Education Guide comes in. We are your go-to resource for mastering the		
SpecialEducationGuide.com	terminology, procedures and best practices in special education.	http://www.specialeducationguide.com/	
	UDC David A. Clarke School of Law students and faculty supervisors in the Juvenile and		
Took-Crowell Institute for At-	Special Education Law Clinic provide representation in special education, school		
Risk Youth	discipline, and exclusion cases.	http://www.law.udc.edu/?page=JuvenileClinic	202-274-7314
	University Legal Services is a private, non-profit organization that serves as the District		
University Legal Services	of Columbia's federally mandated protection and advocacy system for the human, legal		
Protection & Advocacy Program	and service rights of people with disabilities.	http://www.uls-dc.org/PAP.htm	jbrown@uls-dc.org

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#### **Student Discipline/Juvenile Justice**

Organization Name	Description	Contact	
	Nonprofit corporation providing free legal services to children, families and foster		
Children's Law Center	caregivers in the District of Columbia.	http://childrenslawcenter.org	202-467-4900
	CJJ is a nationwide coalition of State Advisory Groups (SAGs) and allies dedicated to		
	preventing children and youth from becoming involved in the courts and upholding the		
Coalition for Juvenile Justice,	highest standards of care when youth are charged with wrongdoing and enter the		
The	justice system.	http://juvjustice.org	202-467-0864
	DC Lawyers for Youth seeks to improve the DC juvenile justice system by advocating for		
	reforms that promote positive youth development, effective legal representation, and		
	supportive relationships between the community and DC's youth.		
DC Lawyers for Youth		http://dcly.org	202-386-7104
	As one of the first legal clinics of its kind, the Georgetown Law Juvenile Justice Clinic		
	continues to be one of the premier law school clinics in the country. The Clinic		
	represents youth charged with delinquency in DC, and provides an experiential and	https://www.law.georgetown.edu/academics/a	
Georgetown Law Juvenile	classroom learning opportunity for law students and resources and support for juvenile	cademic-programs/clinical-programs/our-	
Justice Clinic	defenders practicing locally and nationally.	clinics/JJC/index.cfm	202-662-9593
Georgetown University	CJJR supports and educates leaders across systems of care to advance a balanced,		
Center for Juvenile Justice	multi-systems approach to improving outcomes for, and promoting the positive		
Reform	development of, youth at risk of juvenile justice involvement.	http://cjjr.georgetown.edu/	202-687-4942
	Washington, D.Cbased think-tank committed to reducing society's reliance on		
Justice Policy Institute	incarceration.	http://justicepolicy.org	202-558-7974
	The Committee's major objective is to use the skills and resources of the bar to obtain		
	equal opportunity for minorities by addressing factors that contribute to racial justice		
	and economic opportunity. The Lawyers' Committee implements its mission and		
Lawyers' Committee for Civil	objectives by marshaling the pro bono resources of the bar for litigation, public policy		
Rights Under Law, The	advocacy, and other forms of service by lawyers to the cause of civil rights.	https://lawyerscommittee.org/	
	The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who		
OSSE - DC Reengagement	have dropped out can reconnect back to educational options and other critical services		
Center	to support their attainment of a high school diploma or GED.	http://osse.dc.gov	202-671-2539
Took-Crowell Institute for At-	UDC David A. Clarke School of Law students and faculty supervisors in the Juvenile and	http://www.law.udc.edu/?page=JuvenileClinic	202-274-7314

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Risk Youth	Special Education Law Clinic provide representation in special education, school	
	discipline, and exclusion cases.	

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#### **Student Records**

Organization Name	Description	Contact	
	There are two ways that you can access student records. If the school the student		
DC Public Charter School Board	attended remains open, contact the school directly. If it is closed, contact PCSB at (202)	http://www.dcpcsb.org/where-can-i-find-my-	
Student Records	328-2660.	student-records	(202) 328-2660
	If the high school you attended is still in operation, please contact the high school		
	registrar.		
	If the high school you attended is now closed, please contact us at (202) 478-5738 or		
DC Public Schools Student	send us a message. We will work with you to locate your records and ensure that a	http://dcps.dc.gov/service/request-transcripts-	
Records	duplicate is mailed to you.	and-diplomas	(202) 478-5738
	The Education Licensure Commission (ELC) is the repository for academic records of		
	institutions in the District of Columbia that go out of business and make no other		
	arrangements for maintaining the records. All issuances are certified copies of records		
OSSE Education Licensure	as they appeared in the Office of the Registrar upon the school's closing. Official copies	http://osse.dc.gov/service/closed-school-	
Commission	bear the seal of the Commission.	<u>transcripts</u>	(202) 727-6436

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#### **Student Safety/Corporal Punishment/Abuse**

Organization Name	Description	Contact	
	The DC Child and Family Services Agency (CFSA) is the public child welfare agency in the		
	District of Columbia responsible for protecting child victims and those at risk of abuse		
Child and Family Services	and neglect and assisting their families.	http://cfsa.dc.gov/	202-442-6100
	CWLA leads and engages its network of public and private agencies and partners to		
	advance policies, best practices and collaborative strategies that result in better		
Child Welfare League of America	outcomes for children, youth and families that are vulnerable.	http://www.cwla.org/	202-688-4200
	Our mission is to promote court appointed volunteer advocacy so that every abused		
Court Appointed Special	and neglected child in the DC foster care system can be safe, establish permanence and		
Advocates (CASA) for Children of	have the opportunity to thrive. This mission is carried out through the recruitment,		
DC	training and support of volunteer advocates (CASA volunteers) who serve youth in DC.	http://casadc.org/	202-887-0007
	DC Appleseed solves problems affecting the daily lives of those who live and work in the		
	National Capital area. As our region responds to the challenges posed by the current		
	economic downturn, DC Appleseed's collaborative approach to addressing problems is		
	more important than ever. The financial support we receive is multiplied many times		
	over by thousands of hours of donated pro bono time. We work with volunteer		
	attorneys, business leaders, and community experts to identify pressing challenges,		
DC Appleseed Center for Law &	conduct research and analysis, make specific recommendations for reform, and		
Justice	implement effective solutions.	http://dcappleseed.com	202-289-8007
	FAN supports youth in foster care in grades 5–12 by offering academic support, group		
	mentoring, extracurricular instruction, community service opportunities, leadership		
	development and college and career preparation. FAN's mission is to cultivate a focus		
	on youth well-being and positive		
FihankraAkomaNtoaso (FAN)	development in an environment infused with safety, security and love.	http://www.fan-dc.org/	202.379.3080
	The Foster & Adoptive Parent Advocacy Center (FAPAC) gives critical support to the		
	foster, kinship, and adoptive families who care for children in the District of Columbia's		
	child welfare system. FAPAC's mission is to significantly improve the lives of children in		202-269-9441
	the District of Columbia child welfare system by empowering their foster, kinship, and		202-203-3441
Foster & Adoptive Parent	adoptive parents to advocate for their children's needs and ensuring the inclusion of		
Advocacy Center	those perspectives at every relevant table.	http://www.dcfapac.org	

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	The Little Blue House has a single core mission: to foster the development of vulnerable		
Little Blue House, The	and at-risk children and youth in the District in a safe, stable and healthy environment.	http://www.littlebluehouse.org/	202.291.2100

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#### **Transportation**

Organization	Description	Website	Contact Information
	The Office of the State Superintendent Division of Student Transportation (OSSE DOT) is		
	a regional transportation system that transports eligible special needs students in the	http://osse.dc.gov/service/student-	
OSSE - Transportation Division	District to school each day, safely and on-time.	transportation	202-576-5000





#### Truancy/Out-of-School

Organization Name	Description	Contact	
	Show Up, Stand Out is a free program to help parents get their children to school every		
	day. One of the most important things you can give your child is a chance for a great		
	education. We know that it isn't always easy. Show Up, Stand Out has partners working		
	with over 50 elementary and middle schools in D.C. and is striving to help more than		
Show Up, Stand Out	4,000 students this year.	www.showupstandout.org/	202-727-1700

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#### Violence/Sexual Assault

Organization Name	Description	Contact	
Ayuda Clinica Legal Latina	Legal and support services for Latina battered and immigrant women	http://ayudainc.org	(202) 387-4848
	Break the Cycle's mission is to engage, educate and empower youth to build lives and		
	communities free from domestic and dating violence. Our priorities are to educate		
	teens and young adults about domestic violence, encourage youth activism, and		
Break the Cycle	advocate for systemic change to increase and protect the rights of young people.	http://www.breakthecycle.org/	202-824-0707
	City at Peace DC exists to teach and promote cross-cultural understanding, violence		
	prevention, conflict resolution and leadership to youth ages 13–19. Teens are		
	empowered to create safe, peaceful, and productive lives and communities, using the		
	performing arts as a training vehicle. Students craft and present a performance, thereby		
	enhancing their skills in public speaking and advocacy and increasing their comfort at		
City at Peace DC	being civically engaged adults.	http://www.cityatpeacedc.org/	202.399.7993
Crime Victims Assistance	Assistance to victims and their families with the financial burden of violent crime		
Partnership	Assistance to victims and their families with the illiancial burden of violent crime	http://www.apalrc.org/prog_crime.html	(202) 393-3572 x 11
	The Crime Victims Compensation Program is funded by fines and fees paid to the DC		
	Courts. Monies are used to compensate victims for out of pocket crime-related		
	expenses for: medical treatment and medications; mental health counseling; funeral		
	and burial costs; loss of wages; cleaning of a crime scene; replacement of value of		
	clothing held as evidence; reimbursement for car rental while vehicle is being held as		
Crime Victims Compensation	evidence; temporary emergency shelter where necessary for the health and safety of	http://www.dccourts.gov/internet/superior/cri	
Program	the victim; and home security for the safety of the victim.	mevictim/main.jsf	202-561-3000
	DCCADV's mission is to build a community where domestic violence is replaced with		
DC Coalition Against Domestic	human dignity. We advance our mission through advocacy, community education,		
violence	public policy, technical assistance and training, resource sharing and research.	http://dccadv.org	202-299-1181
	The DC Rape Crisis Center is a non-profit organization 501 (c) 3 and the designated		
	sexual assault coalition for the District of Columbia. DCRCC is one of the first rape crisis		
	centers in the nation and has spent the past 43 years listening to the stories of survivors		
DC Rape Crisis Center	of sexual assault. In our 43rd year, we are working to empower a culture of consent.	http://dcrcc.org/	202-232-0789
	Our mission is to ensure the safety and self-determination of domestic violence		202-879-0720 or 202-
DC SAFE	survivors in Washington, DC through emergency services, court advocacy and system	http://dcsafe.org/	561-3000

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	reform.		
	The DVIC provides a single access point for victims of domestic violence by conducting		
	intake evaluations, providing counseling, safety planning, assisting victims in drafting		
Domestic Violence Intake	pleadings and other documents necessary for acquisition of protective orders and free	http://mpdc.dc.gov/page/domestic-violence-	
Center	legal representation.	<u>intake-center</u>	(202) 727-7137
Domestic Violence Intake			
Center at the DC Superior Court		http://www.dccourts.gov/internet/superior/or	(202) 879-0152
(DVIC- NW)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	g_dvu/intakecenter.jsf	
Domestic Violence Intake			
Center at United Medical		http://www.dccourts.gov/internet/superior/or	(202) 561-3000
Center (DVIC- SE)	Court-based support center providing legal assistance (CPO's), advocacy, and referrals	g_dvu/intakecenter.jsf	
House of Ruth	24-hour hotline, shelter, and counseling for battered women and their children	http://houseofruth.org	202-667-7001
La Clinica del Pueblo	Counseling and support for battered immigrant and Hispanic women	http://lcdp.org	202-462-4788
	DC's oldest and largest civil legal services organization. The domestic violence/family		
Legal Aid Society of the District	law attorneys represent clients in a wide range of intrafamily matters in the DC Superior		(202) 628-1161
of Columbia	Court.	http://legalaiddc.org	
Men Can Stop Rape	Outreach, education and prevention work with men and boys.	http://www.mencanstoprape.org/	202-265-6530
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	recognition of the trauma of victimization. A member's interaction with the		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	members assist crime victims by providing them with information about their rights and		
MPD Domestic Violence	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/domestic-violence-	
Resources	trauma, and economic loss.	<u>resources</u>	202-727-7137
	The policy of the Metropolitan Police Department (MPD) is to treat all victims/witnesses		
	in a respectful, responsive, and compassionate manner that reflects the Department's		
	recognition of the trauma of victimization. A member's interaction with the		
	victim/witness of a crime shall not contribute additional harm. Toward that end, MPD		
	members assist crime victims by providing them with information about their rights and		
	available programs and services that can help them cope with physical injury, emotional	http://mpdc.dc.gov/page/sexual-assault-	
MPD Sexual Assault Resources	trauma, and economic loss.	<u>resources</u>	202-727-3700

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My Sister's Place	24-hour hotline, shelter, and counseling for battered women and their children	http://mysistersplacedc.org	202-529-5991
	The National Center for Victims of Crime (NCVC) is an organization developed to forge a		
National Center for Victims of	national commitment to help victims of crime rebuild their lives. NCVC is dedicated to		
Crime (NCVC)	serving individuals, families, and communities harmed by crime.	http://ncvc.org	202-467-8700
	The NSVRC's Mission is to provide leadership in preventing and responding to sexual		
National Sexual Violence	violence through collaboration, sharing and creating resources, and promoting		
Resource Center	research.	http://nsvrc.org	877-739-3895
	The mission of the Office on Violence Against Women (OVW), a component of the U.S.		
	Department of Justice, is to provide federal leadership in developing the national		
Office on Violence Against	capacity to reduce violence against women and administer justice for and strengthen		
Women (OVW)	services to victims of domestic violence, dating violence, sexual assault, and stalking.	http://www.ovw.usdoj.gov/	202-307-6026
	RAINN (Rape, Abuse & Incest National Network) is the nation's largest anti-sexual		
	violence organization and was named one of "America's 100 Best Charities" by Worth		
	magazine. RAINN created and operates the National Sexual Assault Hotline		
	(800.656.HOPE and online.rainn.org) in partnership with more than 1,100 local sexual		
Rape, Abuse, & Incest National	assault service providers across the country and operates the DoD Safe Helpline for the		
Network	Department of Defense.	http://rainn.org	800-656-HOPE(4673)
	Second Chance Employment Services is a non-profit organization of human resource		
	(HR) professionals that seeks to advance economic independence for at-risk women		
	and their dependents through thorough employment placement services in both public		
Second Chance Employment	and private sectors. They assist domestic violence victims between 18 and 65 years of		
Services	age. 818 18th St. NW #420 Washington, DC 20006	http://scesnet.org	888-331-7451
	The Stalking Resource Center is an initiative of the National Center for Victims of Crime,		
	with initial funding from the Violence Against Women Office of the U.S. Department of		
	Justice. Its primary purpose is to provide resources, training and technical assistance to		
	victim service providers and criminal justice professionals in an effort to promote a		
	shared, national understanding of stalking and to support locally coordinated,		
Stalking Resource Center	multidisciplinary anti-stalking approaches and responses.	http://www.ncvc.org/src	202-467-8700

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#### **Youth Engagement**

Organization Name	Description	Contact	
	100 Black Men of Greater Washington improves the quality of life for African-		
	Americans, particularly young males, through programs focusing on health and		
	wellness, economic empowerment and education. Tutoring programs emphasize math		
100 Black Men of Greater	and reading for Grades 1–5 and help both students who are falling behind and those		
Washington, DC	that are excelling.	http://www.100blackmendc.org/	202.289.8884
	ACCESS Youth provides a range of programs and services for at-risk juveniles.		
	Developing skills and fostering friendships, ACCESS Youth combines the benefits of		
	mentorship and mediation in dynamic and engaging summer and after school		
ACCESS Youth	programs.	http://www.accessyouthinc.org/	(202) 652-0287
	ACOC provides an array of education, training and workforce development, and crisis		
	intervention opportunities to economically disenfranchised and underserved children,		
	youth, adults, and families living in Washington DC's most economically and socially		
Anacostia Community Outreach	depressed communities with regards to income, unemployment, and educational		
Center	attainment (Targeted: Wards 5, 7, & 8).	http://www.anacostiaoutreach.org/	202-889-5607
	The Cub Scout program helps to develop character, citizenship, leadership skills and		
	values in youth ages 7–10. The boys have fun, but with a purpose. The mission of the		
Boy Scouts of America, National	Boy Scouts of America is to prepare young people to make ethical and moral choices		
Capital Area Council	over their lifetimes by instilling in them the values of the Scout Oath and Law.	http://www.boyscouts-ncac.org/	301.530.9360
	Direct care services for children include four Family Homes in the District, and a Foster		
	Family ServicesSM program that places children of all ages in safe homes in the		
	community. The site also offers In-Home Family ServicesSM, and Community Support		
	ServicesSM, which focus on providing Common Sense Parenting® classes that help		
	parents expand and improve their child-rearing skills. These services and programs	http://www.boystown.org/locations/washingto	
Boys Town Washington, DC	touch the lives of 6,200 children and families in the District of Columbia each year.	<u>n-dc</u>	202-832-7343
	At City Year, we're working to bridge the gap in high-poverty communities between the		
	support that students actually need, and what their schools are designed and resourced		
	to provide. In doing so, we're helping to increase graduation rates across the country,		
City Year DC	and changing the lives of the students we serve.	http://cityyear.org/dc	202-776-7780
College Success Foundation	We provide a unique integrated system of supports and scholarships for underserved,	http://dccollegesuccessfoundation.org	202-207-1800

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	low-income students to finish high school, graduate college and succeed in life.		
	Critical Exposure trains youth to use photography and advocacy to make real change in		
	their schools and communities. We're creating a new generation of civic leaders who		
	have: the tools to express themselves, the creativity to imagine new solutions to old		
	problems, the belief that youth have the right and ability to fight for those solutions,		
Critical Exposure	and the skills to hold communities and public officials accountable.	http://criticalexposure.org	202-745-3745 ext. 20
	The DC Alliance of Youth Advocates (DCAYA) is a coalition of youth-engaged		
	organizations, youth and concerned residents formed to ensure that all children and		
	youth in the District of Columbia have access to high-quality and affordable		
	developmental opportunities. We accomplish this mission by crafting policy		
DC Alliance for Youth	recommendations, providing structured advocacy opportunities for our members and		
Advocates	allies, networking and empowering youth.	http://www.dc-aya.org/	202-587-0616
	DC Students Speak is a completely student-led organization that works to break the		
	many "bubbles" that separate DC students, through the pursuit of finding and		
	actualizing common goals. More than just raising awareness, DC Students Speaks also		
	strives to be an advocacy organization, with the aim of mobilizing DC students to work		
	together towards common goals. Check out our website for more information on some		
DC Students Speak	of our other activities.		
	The DCYAC is a 32-member body of youth from all of the wards of the District of		
	Columbia. It is a diverse group of youth from various social, racial, and economic		
DC Youth Advisory Council	backgrounds, united to improve the quality of life for DC youth.	http://dcyac.dc.gov	202- 727-7966
	DC Street Law brings together law students, high school students, and community	https://www.law.georgetown.edu/academics/a	
Georgetown Law DC Street	members to explore the intersection of law, public school education, and community	cademic-programs/clinical-programs/our-	
Law Program	improvement using learner-centered teaching methods.	<u>clinics/DC-Street-Law-Program/index.cfm</u>	(202) 662-9615 or
	Girl Scout Council of the Nation's Capital (GSCNC) has established the Young Leaders		
	Program (YLP), which connects college students from local universities with girls who		
	attend schools within DCPS. Over the course of six weeks, girls experience the joys of		
Girl Scout Council of the	Girl Scouting and learn traditions, build courage, confidence and character and make		
Nation's Capital	the world a better place.	http://www.gscnc.org/	202.274.3318
Institute for Educational	Offers programs focusing on the establishment of leadership networks and examining		
Leadership	policy issues.	http://iel.org	202-822-8405
LEAP Foundation DC	Our Mission is to provide educational and training opportunities to meet the aspirations	http://msdf.org	

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	of the underserved citizens of the District of Columbia. LEAP Foundation DC has gained		
	national recognition for its commitment and innovative work at the grassroots level and		
	communities around the country.		
	The Office of LGBTQ Affairs works in collaboration with an Advisory Committee,		
	appointed by the Mayor, to define issues of concern to the LGBTQ community and find		
Mayor's Office of GLBT Affairs	innovative ways of utilizing government resources to help address these issues.	http://lgbtq.dc.gov/	(202) 727-9493
	The Marion Barry Youth Leadership Institute (MBYLI) was founded in 1979 as a year-		
	round program to train District of Columbia youth in the concepts of leadership and		
Mayor's Youth Leadership	self-development. The MBYLI training model emphasizes practical, hands-on experience	http://does.dc.gov/service/marion-barry-	
Institute	and a holistic approach to developing leaders for the 21st century.	<u>youth-leadership-institute</u>	(202) 698-3991
Men Can Stop Rape	Outreach, education and prevention work with men and boys.	http://www.mencanstoprape.org/	202-265-6530
•	A private, nonprofit organization that pairs Washington, DC public high school students		
Mentors Inc.	with trained adult mentors.	http://mentorsinc.org	202-783-2310
	New Community for Children (NCFC) transforms the lives of children and youth in the		
	District of Columbia by supporting academic achievement, developing life skills,		
	fostering creativity and cultural awareness, nurturing spiritual connections and growth,		
New Community for Children	and empowering children to succeed.	http://ncfc-dc.org	202-232-0457
	The DC Reengagement Center is a "single-door" through which youth (ages 16-24) who		
OSSE - DC Reengagement	have dropped out can reconnect back to educational options and other critical services		
Center	to support their attainment of a high school diploma or GED.	http://osse.dc.gov	202-671-2539
	Playworks offers training and full-time services for schools and youth development		
Playworks DC	organizations throughout Washington DC, Maryland, and Virginia.	http://playworks.org	202-822-0097
Safe Shores	DC Children's Advocacy Center	http://www.safeshores.org/	202-645-3200
	Sasha Bruce Youthwork (SBY) improves the lives of homeless, runaway, abused and		
	neglected youth and their families in the Washington DC area. This year marked our		
	Ruby Anniversary. For four decades, we've reunited more than 13,000 homeless youth		
Sasha Bruce	with strengthened families.	http://sashabruce.org	202-547-7777
	Serve DC's Commander Ready program is a specialized component of the DC Citizen		
Serve DC: The Mayor's Office	Corps program and is designed to educate and engage children ages 5–13 in emergency		
on Volunteerism	preparedness training and activities.	http://www.serve.dc.gov/	202.727.7925
Sexual Minority Youth	SMYAL supports and empowers lesbian, gay, bisexual, transgender, and questioning		
Assistance League	(LGBTQ) youth in the Washington, DC metropolitan region. Through youth leadership,	http://smyal.org	202-546-5940

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	SMYAL creates opportunities for LGBTQ youth to build self-confidence, develop critical		
	life skills, and engage their peers and community through service and advocacy.		
	Show Up, Stand Out is a free program to help parents get their children to school every		
	day. One of the most important things you can give your child is a chance for a great		
	education. We know that it isn't always easy. Show Up, Stand Out has partners working		
	with over 50 elementary and middle schools in D.C. and is striving to help more than		
Show Up, Stand Out	4,000 students this year.	www.showupstandout.org/	202-727-1700
	Urban Alliance empowers under-resourced youth to aspire, work and succeed through		
Urban Alliance	paid internships, formal training, and mentorship.	http://theurbanalliance.org	202-459-4300
Village Youth and Family	Partnering with girls and their families to build resilience through connectedness, skill-		
Center, The	building and positive supports.	http://thevillageyouth.org	301-838-4549

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